



TOGETHER TOWARDS A BETTER WORLD FOR
CHILDREN, ADOLESCENTS AND FAMILIES -
VIENNA, AUSTRIA,
AUGUST 22nd TO 25th 2016

33rd FICE CONGRESS & 2nd CYC WORLD CONFERENCE

Program

towards@betterworld2016.org
www.betterworld2016.org

HOSTED BY:



FICE



Centre for excellence
for looked after children in Scotland



Welcome to the

33rd FICE Congress & 2nd CYC World Conference Together Towards a Better World for Children, Adolescents and Families

Under the patronage of Sonja Wehsely
City Councillor for Health and Social Affairs, City of Vienna



Photocredits: Peter Rigaud

Three years ago, when FICE International made a clear decision, that the 33rd Conference will take place in Vienna, we were very excited about the chance to bring back the topic of Social Pedagogy to a place where years ago a lot of development took its origin. From the first moment on, FICE International wanted to join forces for this conference and this for the sake of children without parental care around the world. Now, three years later, we are very happy to welcome delegates from more than 60 nations for a week of exchange and collaboration.

Dashenka Kraleva
President FICE International

Welcome to the 33rd FICE Congress and 2nd CYC World Conference: Together Towards a Better World for Children, Adolescents and Families. If you take the issue about children at risk and the necessity to join forces to make this world a better place for them to heart, you will definitely find interesting and important topics in our agenda. FICE International's Congress in Bern, Switzerland, in 2013 examined and showed us the ways of inclusion and we were able to gather the crystals of different good practices. From 22nd to 25th August 2016 in Vienna we will not only upgrade our information and look for innovative ideas and good practices, we will also gain more energy, inspiration and strength to give support to children and families and fight in order to improve the world in which children live.



Heather Modlin
Board of Governors Member, International Child and Youth Care Network (CYC-Net)

On behalf of CYC-Net, I am very pleased to welcome you to the 33rd FICE Congress and 2nd CYC World Conference. As Co-chair of the 1st CYC World Conference 'Connecting at the Crossroads' held in St. John's, Newfoundland and Labrador, Canada, I am especially excited to see the connections continue. Child and youth care workers, social pedagogues, social workers, therapists, foster carers, and many other professionals involved with children, youth and families from around the world will gather together to share knowledge and ideas related to improving the lives of those we serve. I am honoured to be a part of this group and look forward to an educational and invigorating experience in Vienna.



Hermann Radler
President FICE Austria, Vice President FICE Europe

It is my great pleasure as congress president to welcome you to the 33rd FICE Congress and 2nd CYC World Conference at the University of Applied Sciences FH Campus Wien. The conference theme is 'Together Towards a Better World for Children, Adolescents and Families. Solutions for the next generation'. This theme reflects the need to find solutions to the youth care challenges we face by involving all stakeholders from health and social care professionals and policy-makers to the people and communities they serve. This approach recognises the essential role of affected children and advocates, whose input must be integrated into the conception, design and implementation of interventions along with practitioners and researchers, government officials and service providers. Whether the focus is on better ways to deliver youth care or access services, create policies to reach high-risk families or leverage resources, sustainable care solutions for both the present and future generations will only be reached through this full and committed participation.

The many applications of this theme are explored throughout the scientific program, which also presents the latest developments in our inter-related efforts of early interventions, de-institutionalisation and tailor-made services for children in need and their families. We also took the chance to look 'outside the box' of social pedagogy, youth care and social work. We invited neighbouring disciplines like medicine, psychotherapy and psychology to share with us their knowledge about children and families at risk.

Our interdisciplinary scientific committee led by Prof. Dr. phil. habil. Silke Birgitta Gahleitner, Germany, and Prof. Dr. Emmanuel Grupper, Israel, did their utmost to compile an interesting and informative program, and we want to express our deepest appreciation to their work and their strong commitment to the conference topic. We thank you for joining us and are delighted to welcome you in Vienna, the heart of Europe.



PROGRAM OVERVIEW

The program overview on the following pages is your complete guide through the congress program. The program is subject to minor changes that, if applicable, will be announced during the congress.

PLENARY AND PARALLEL SESSIONS

The congress opening, all plenary sessions as well as the poster and art exhibition will take place in the Plenary Hall. Other sessions, like the keynote lectures in the afternoons as well as panels and workshops, take place parallelly in different rooms. Congress participants can choose from various offers, the room number for each session can be found in the following program overview.

LANGUAGES AND TRANSLATION

The congress opening, all plenary sessions and keynote lectures will be held in either English or German with simultaneous translation to the other language. Each day, four of the parallel panels will also be translated simultaneously. All other panels and workshops will be held in either English or German without translation.

11:30 – 14:00 REGISTRATION

14:00 – 16:00 CONGRESS OPENING

Plenary Hall

Welcoming Words

Rap Song Performance ‘The Hard Way’: Florin Hajdu, Romania

FICE International Award 2016 Ceremony

Presentation of the Martha Mattingly Scholarship

2016 Lifetime Achievement Awards, given by the Academy of Child and Youth Care Professionals

16:00 – 16:30 COFFEE BREAK

16:30 – 18:15 PLENARY SESSION

Plenary Hall

Presentation FICE International Youth Exchange ‘BE THE CHANGE’
Young Adults participating in the International Youth Exchange ‘Be the change’ prior to the Congress

- KEYNOTES:**
- 1: Inclusion - Hopes and Realities**
Roland Stübi, FICE Switzerland, FICE Europe, Switzerland
 - 2: Working together on the Implementation of Children’s Rights**
Maria Herczog, University of Pecs / Former President Eurochild, Hungary
 - 3: Neuroscience and Social Pedagogy: Possibilities and Limits of an Interdisciplinary Approach**
Isabella Sarto Jackson, Konrad Lorenz Institute for Evolution and Cognition Research, Austria

18:15 OPENING POSTER EXHIBITION

Plenary Hall

18:30 WELCOME RECEPTION

- WELCOMING WORDS:**
- HERMANN RADLER**
President FICE Austria, Vice President FICE Europe, Austria
- BETTINA TERP**
Secretary General FICE International, Austria
- SONJA WEHSELY**
City Councillor for Health and Social Affairs, City of Vienna, Austria
- GÁBOR HORVÁTH**
Director of the Budapest Agency of the Directorate-General for Social Affairs and Child Protection, Hungary
- JENNIPHER A. KERE**
County Minister for Education, Youth, Culture, Gender and Sports, County Government of Kisumu, Kenya
- MOHAMED OMAR ELKAMARY**
Legal Counselor at the Ministry of Social Solidarity (MoSS), Egypt
- DASHENKA KRALEVA**
Current President of FICE International, Bulgaria
- NEW ELECTED PRESIDENT OF FICE INTERNATIONAL**
- JENNIFER DAVIDSON**
Director of the Centre for Excellence for Looked After Children in Scotland (CELCIS), Scotland-UK
- HEATHER MODLIN**
Board of Governors Member of the International Child and Youth Care Network (CYC-Net), Canada
- JOSEF HIEBL**
Municipal Department for Youth and Family (MAG 11), City of Vienna, Austria
- BARBARA BITTNER**
Rector of the University of Applied Sciences FH Campus Wien, Austria
- MICHAEL MACSENAERE**
Director of the Institute for Children and Youth Services (IKJ), Germany
- SILKE BIRGITTA GAHLEITNER**
Head of Congress Scientific Committee, Alice-Salomon-University of Applied Sciences Berlin, Germany
- EMMANUEL GRUPPER**
Congress Scientific Committee, Ono Academic College, Israel
- YOUNG ADULT PARTICIPATING IN THE FICE INTERNATIONAL YOUTH EXCHANGE ‘BE THE CHANGE’**
- HERBERT SIEGRIST**
Board of Governors Member of the Umbrella Association of Austrian Child and Youth Care Facilities (DÖJ), Austria

- PARALLEL OPENING POSTER EXHIBITION:**
- POLLUTION AND ENVIRONMENT, A PROBLEM FOR WOMEN & CHILDREN OF RECONQUISTA RIVER BASIN - INCLUDE EDUCATING**
Noemi Marcela Sanz, Cuenca Reconquista, Argentina
- SOCIAL IMPACT ASSESSMENT IN PREVENTION AND CARE. RESULTS FROM SOS CHILDREN’S VILLAGES**
Douglas Reed, SOS Children’s Villages International, South Africa
- THE POSITION OF THE COLOMBIAN CONSTITUTIONAL COURT CONCERNING INCLUSIVE EDUCATION OF CHILDREN WITH DISABILITIES IN REGULAR SCHOOLS**
Andrea Padilla, Law School, Del Rosario University, Colombia
- BACK TO EVERY DAY LIFE - MOTHERS AFTER BEING TREATED FOR ALCOHOL**
Silvia Gavez, Zurich University of Applied Sciences (ZHAW), Switzerland
Presentation of this poster on Tuesday, 23rd August 2016, 10:30-11:00 (during coffee break)
- CHALLENGES FOR PRACTICE IN RESIDENTIAL CHILD AND YOUTH CARE IN PORTUGAL: AN OVERVIEW OF FOUR PROJECTS SUPPORTED BY THE CALOUSTE GULBENKIAN FOUNDATION**
Maria João Leote de Carvalho, Interdisciplinary Centre of Social Sciences, Universidade Nova de Lisboa (CICS.NOVA), Portugal
- COMPLEX AND COMPETING DEMANDS: THE ART & PROCESS OF BALANCING DURING SUICIDE INTERVENTIONS IN YOUTH WORK**
Patti Ranahan, Department of Applied Human Sciences, Concordia University, Canada
- OFFER SOLUTIONS OF DESIGNING PLAYGROUNDS ACCORDING TO CHILDREN’S PHYSICAL AND MENTAL CONDITION SUFFERING FROM MENTAL DISORDERS**
Saadat Naghshbandi, Islamic Azad University of Hamedan, Iran
- SHEEP IN WOLF’S CLOTHING – HOW TRAININGS FOCUSED ON PRACTICE CAN CONTRIBUTE TO QUALITY IN THE SOCIAL PROFESSIONS. BRIDGING THEORIES AND PRACTICE**
Zsolt Balázs Major, Operational Company of Capital’s Children’s Home, Hungary
- ‘IT WAS OUR HOME’: YOUNG ADULTS EXPERIENCES OF RESIDENTIAL CARE IN BANGLADESH**
Tuhinul Islam, Northern University Bangladesh, Bangladesh
- ENGAGING AN ORGANIZATION TOWARDS AN EVIDENCE BASED SHIFT IN PRACTICE BY INCORPORATING THE PRINCIPLES OF TRAUMA INFORMED CARE**
Susan Hunt & Nickole Reyda, University of the Fraser Valley, Canada

09:00 – 10:30 PLENARY SESSION

Plenary Hall

KEYNOTES:

- 1: Realizing Opportunities for Growing Up Healthy**
Heiner Keupp, University of Munich, Germany
- 2: Towards a Better World: The Child and Youth Care Response**
James P. Anglin, School of Child and Youth Care, University of Victoria, Canada

10:30 – 11:00 COFFEE BREAK

11:00 – 12:30 PARALLEL THEMATIC SESSIONS

PARALLEL PANELS
PARALLEL WORKSHOPS

PARALLEL WORKSHOPS

'BE THE CHANGE' - INTERNATIONAL STANDARDS FOR CARE LEAVING Young Adults participating in the International Youth Exchange 'Be the change' prior to the Congress	English / Plenary Hall
RESIDENTIAL CHILD AND YOUTH CARE IN A DEVELOPING WORLD Leon C. Fulcher, International Child and Youth Care Network (CYC-Net), New Zealand Tuhinul Islam Khalil, International Child and Youth Care Network (CYC-Net), Bangladesh	English / P.E.17
THE ROLE OF YOUTH-ADULT RELATIONSHIPS IN CHANGING BEHAVIOR Martha J. Holden & Jack C. Holden, Cornell University, USA	English / A.-1.05
EXAMINING EXCELLENT CHILD AND YOUTH CARE SUPERVISION IN THE AGE OF THE MILLENNIAL: BUILDING SUPERVISORY RELATIONSHIPS ACROSS THE GENERATION GAPS Frank Delano, Professional Package Consulting (CYC-Net track), USA Vieira Kelsey, B&L Resources for Children, Youth and Families, Canada	English / C.Z.01
FAMILY AND CHILD REUNIFICATION - GOING HOME FROM ALTERNATIVE CARE Christina Lienhart, Research and Development, SOS Children's Villages, Austria Bettina Hofer, Research and Development, SOS Children's Villages, Austria	German / A.1.01
PROFESSIONAL CRISIS INTERVENTION DURING AGGRESSION AND ASSAULT USING WELL DEVELOPED SELF- CONTROL Wolfgang Papenberg, PART-Training GmbH, Germany	German / C.2.01
WHAT MAKES SOME PEOPLE SO RESILIENT? HOW TO RECOGNIZE AND INCREASE KEY FACTORS OF RESILIENCE IN YOURSELF AND OTHERS Jody Horstman, Aspire Indiana Inc., USA	English / A.-1.02
TOWARDS A BETTER WORLD: SEXUAL ABUSE IN RESIDENTIAL YOUTH CARE. EXCHANGING INTERNATIONAL PERSPECTIVES ON IDENTIFYING, PREVENTING AND TALKING ABOUT ABUSE Margriet Braun, Twente Youth Care Expertise Center/Saxion University of Applied Sciences, The Netherlands Joelle Wouters, Jarabee, The Netherlands Marije Kuipers, Jarabee, The Netherlands Tamara Loohuis, Twente Youth Care Expertise Center/Saxion University of Applied Sciences, The Netherlands Gitta Griffioen, Twente Youth Care Expertise Center / Jarabee / FICE, The Netherlands	English / P.E.07

PARALLEL PANELS

NEW APPROACHES IN CHILD AND YOUTH CARE AND BEST PRACTICES Part I CHAIR: Heather Modlin, Key Assets Newfoundland and Labrador/International Child and Youth Care Network (CYC-Net), Canada 1. Risk, Resilience, and Renewal: Developmental Pathways Assessment Mark Freado, CF Learning, Cal Farley's, USA 2. Establishing a Child and Youth Care Approach to Supporting and Engaging Young People Living with Disability Marshall Nancy & Catlin Thorn, Toronto District School Board, Canada 3. Up2U: Development and Evaluation of a Motivational Interviewing (MI) Based Treatment Program for Youth in Residential Care Annika Eenshuistra, University of Groningen, The Netherlands	Simultaneous translation / C.E.20
UNACCOMPANIED MINORS Part I CHAIR: Stefan Bauer, International Social Service Austria/ Therapeutic Communities, Austria 1. Daily Work with Unaccompanied Minors with Psychological Issues Stefan Bauer: Therapeutic Communities, Austria 2. Life Trajectories of Unaccompanied Minors in the Netherlands Safoura Ghaemina, Saxion University of Applied Sciences/VU Amsterdam, The Netherlands 3. Evaluation of Unaccompanied Minors in the System of German Educational Assistance Timo Herrmann, Institute for Children and Youth Services (IKJ), Germany	Simultaneous translation / A.-1.01
RESIDENTIAL EDUCATION AND CARE Part I CHAIR: Emmanuel Grupper, Ono Academic College / FICE Israel, FICE International, Israel 1. Between Psychiatry and Social Pedagogy - New (old) Trends in Residential Care? Friedhelm Peters, Internationale Gesellschaft für Erzieherische Hilfen (IGfH) - FICE Section Germany, Germany 2. Quality Residential Interventions: Best Practice and Transformation Okpara Rice, American Association of Children's Residential Centers/Tanager Place, USA James Freeman, Casa Pacifica Centers for Children and Families, USA 3. 'Muganut' – Holistic Protecting Program Dany Ariel & Yoav Apelboim, 'Ahava' Children and Youth Village, Israel	Simultaneous translation / C.E.21
ADOPTION CHAIR: Elizabeth Baum-Breuer, Pottenstein Children's and Youth Home / University of Applied Sciences FH Campus Wien, Austria 1. The Importance of Permanency in the Work with Children without Parental Care - Experiences of Adoptionscentrum Sweden Nils Karlström, Adoptionscentrum, Sweden 2. Adoption in Austria - Processes, Requirements and Alternatives Raphaela Stern, University of Applied Sciences FH Campus Wien, Austria 3. A Reflection on the Dynamic Process of Adoptees' Identity Development across the Life Span Using a Visual Model 'The Axes of Adoption' Elizabeth Baum-Breuer, Pottenstein Children's and Youth Home/University of Applied Sciences FH Campus Wien, Austria	English / C.Z.04
PROFESSIONAL EDUCATION FOR SOCIAL WORKERS, SOCIAL PEDAGOGUES & CHILD AND YOUTH CARE WORKERS CHAIRS: Barbara Bittner & Josef Bakic, University of Applied Sciences FH Campus Wien, Austria 1. Teaching Child and Youth Care: Curriculum Development as a Site for Re-Thinking CYC Practice Jennifer White & Veronica Pacini-Ketchabaw, School of Child and Youth Care, University of Victoria, Canada 2. Together Towards Better Training and Education: Threshold Concepts in Child and Youth Care Laura Steckley & Graham McPheat, University of Strathclyde, Scotland-UK 3. Challenges & Responses to the Need for Congruence between CYC Education, Student Thesis Research & Preparation for Relational Practice Heather Snell, Humber College, Canada & Graham McPheat, University of Strathclyde, Scotland-UK 4. Learning In: Teaching Relational Practices ... Relationally Marie Hoskins, School of Child and Youth Care, University of Victoria, Canada Janet Newbury, University of Victoria / Royal Roads University, Canada	English / P.E.01
CHILD AND YOUTH CARE IN THE AFRICAN CONTEXT Part I CHAIR: Simon Otieno Peter, FICE Kenya /Make Me Smile Kenya, Kenya 1. Child and Youth Care Work in the Kenyan Context Maximilian Ullrich, Make Me Smile International, Austria & Brenda Awino Onyango, Make Me Smile Kenya, Kenya 2. Special Needs Education Policy and its Implications on Children with Multiple Disabilities in Kisumu County, Kenya Simon Otieno Peter, FICE Kenya/Make Me Smile Kenya, Kenya 3. Together Towards Professional Child and Youth Care Work Merle Allsopp, National Association of Child Care Workers (NACCW), South Africa 4. Creating a Future: A Comprehensive Community-Based Youth Development Program Donald Nghonyama, National Association of Child Care Workers (NACCW), South Africa	English / A.-1.04
NATIONAL AND INTERNATIONAL PROJECTS AIMING AT IMPROVING THE SUPPORT FOR CARE LEAVERS CHAIR: Corinna Pummer-Pilaj, Institute for Child and Youth Care Services, Austria 1. Application for Care Leavers Kwikstart and Related Website kwikstart.nl Martine Tobé, Lifebook for Youth / Stichting Kinderperspectief, The Netherlands 2. Project 'Welcome to life' – New Program for Careleavers in Austria Reinhard Halder, Jugendland, Austria 3. ABEONA Project-Providing an Effective Response to the Care Leavers Professional Integration Issues Irene Kopetz, Plataforma Educativa, Spain Corinna Pummer- Pilaj, Institute for Child and Youth Care Services, Austria	English / A.-1.03

12:30 – 14:00 LUNCH BREAK

14:00 – 15:30 PARALLEL THEMATIC SESSIONS

PARALLEL WORKSHOPS
PARALLEL PANELS

PARALLEL PANELS

CARE LEAVERS. YOUNG PERSONS IN TRANSITION Part I Simultaneous translation / Plenary Hall

CHAIR: Josef Koch, Internationale Gesellschaft für Erzieherische Hilfen (IGfH) - FICE Section Germany, Germany

1. Aftercare in Ireland – Developments, Challenges, and Hope for the Future?

Hilary Jenkinson, University College Cork, Ireland

2. I Get By with a Little Help from my Friends: Careleaving, Friendship and the Role of Agency Policy

Varda Mann-Feder, Concordia University, Canada

3. Care Leaver on the Fast Track? International Experiences on Transition after Out-of-home Care

Dirk Nüsken, FICE Germany / University of Applied Sciences Bochum, Germany & Wolfgang Schröer, University of Hildesheim, Germany

NEW APPROACHES IN CHILD AND YOUTH CARE AND BEST PRACTICES Part II Simultaneous translation / C.E.20

CHAIR: Heather Modlin, Key Assets Newfoundland and Labrador/International Child and Youth Care Network (CYC-Net), Canada

1. Implementation of the Dutch IAG (Intense Ambulatory Family Assistance) Method into the German Field of Youth Welfare Service

Michael Auen, St. Pölten University of Applied Sciences, Austria

2. Becoming A Family: A Better Future

Jaime Lundrigan & Kyle Lundrigan, Key Assets Newfoundland and Labrador, Canada

3. Creating an International Community of Practice for Quality Development & Innovation in Residential Care: the Example of Hungary and Switzerland

Anna Schmid, School of Social Work, Zurich University of Applied Sciences (ZHAW), Switzerland

Krisztián Herczeg, Cseppkö Children's Home, Hungary

UNACCOMPANIED MINORS Part II Simultaneous translation / A.-1.01

CHAIR: Katharina Glawischnig, Asylkoordination Austria, Austria

1. Guardianship for Children Deprived of Parental Care in the Context of Migration and Child Trafficking

Georgia Dimitropoulou, European Union Agency for Fundamental Rights (FRA), Austria

2. Implementing Mentorship and Foster Families for ‘Unaccompanied Minor Asylumseekers’ in Austria: Insights from Research into a Pilot Project

Eberhard Raithelhuber, Department of Education, University of Salzburg, Austria

3. The Best Interests of the Child-Model: Facilitating Decisions in the Asylum Procedure of Unaccompanied Minor Asylum Seekers

Carla van Os, Study Centre for Children, Migration and Law, University of Groningen, The Netherlands

TRAUMA PEDAGOGY Simultaneous translation / C.E.21

CHAIR: Jacob Bausum, Center for Trauma Pedagogy (ZTP), Germany

1. Resource-Oriented Interventions for Traumatized Young Unaccompanied Refugees

Silke Birgitta Gahleitner, Alice-Salomon-University of Applied Sciences Berlin, Germany

Martha Schneider, Danube-University Krems, Austria

Elisabeth Raab-Steiner, University of Applied Sciences FH Campus Wien, Austria

2. Evaluation of an Advanced Training in Trauma Educational Theory

Michael Macsenaere, Institute for Children and Youth Services (IKJ), Germany

3. The Pedagogical Act of Suffering in Education

Patricia Kostouros, Mount Royal University, Canada

CHILD AND YOUTH CARE IN THE ASIAN CONTEXT English / C.Z.09

CHAIR: Malay Dewanji, William Carey Study and Research Centre (WCSRC)/FICE, India

1. The ‘Going Home’ Process of Children Placed in Out-of-home Care in Hong Kong: An Exploratory Study

Mooly Mei Ching Wong, Department of Social Work, Chinese University of Hong Kong, Hong Kong

2. A Study on Social Reintegration of Girls in Residential Care

Satarupa Dutta, Tata Institute of Social Sciences, India

3. The Happiness and Life Experiences of Young Carers in Taiwan

Yi-Ying Hsu, Department of Social Policy and Social Work, National Chi Nan University, Taiwan

PARALLEL WORKSHOPS

EACH ONE, TEACH ONE: PROMISING PRACTICES FOR INCLUSION IN COMPLEX SOCIETIES English / C.Z.01

Senta Greene, Full Circle Consulting Systems Inc., USA

INTENTION, METHOD AND EVALUATION OF MINDFULNESS-BASED PRACTICE IN CYC EDUCATION English / C.2.01

Christine Slavik, University of the Fraser Valley, Canada

MAKING SPACE FOR CREATIVE EXPRESSIONS IN POST-SECONDARY EDUCATION English / A.1.01

Catherine Hedlin & Jenny McGrath, MacEwan University, Canada

RENEWAL – THE PATH TO BEST PRACTICES FOR YOU AND YOUR STAFF English / P.E.17

Janet R. Wakefield & Tom Plake, The Journey, USA

FISH OUT OF WATER! AN ALTERNATIVE TO THE USE OF SECLUSION AND ISOLATION English / C.Z.04

Toné Reyes, Casa Pacifica Centers for Children and Families, USA

THE FOUR A'S OF POSITIVE YOUTH DEVELOPMENT: TRANSFORMING YOUNG LIVES English / A.-1.05

Larry K. Brendtro, Augustana University, USA

FOSTER CARE English / A.-1.02

CHAIR: Anna M. Suñer i Damon, Resilis Foundation /Childhood and Family Foundation, Spain

1. Micro TG

Michaela Belada, Therapeutic Communities, Austria

2. Processes Leading to Foster Care Placement ‘Breakdown’ in Switzerland

Clara Bombach & Renate Stohler, Zurich University of Applied Sciences (ZHAW), Switzerland

CHILD AND YOUTH CARE IN THE AFRICAN CONTEXT Part II English / A.-1.04

CHAIR: Simon Otieno Peter, FICE Kenya /Make Me Smile Kenya, Kenya

1. Teaching the 21st Century Child and Youth Care Student in a Globalized World

Rika Swanzen, Monash South Africa, South Africa

2. How Child and Youth Care Workers Cope with Professional Challenges in South Africa

Lesiba Molepo, University of South Africa, South Africa

3. Youth Leaving Care in South Africa: A Resource-Constrained Environment

Lee Loynes, Girls and Boys Town South Africa/International Child and Youth Care Network (CYC-Net), South Africa

4. The Effects of Globalization on Child and Youths Care in Edda Traditional Setting

Mercy Agha Onu, Ebonyi State University, Nigeria

SEXUAL ABUSE IN RESIDENTIAL YOUTH CARE English / P.E.07

CHAIR: Gitta Griffioen, Jarabee/FICE Netherlands, FICE Europe, The Netherlands

1. Prevention and Intervention of Sexual Abuse between Children: Experience of SOS Children’s Villages Latin America in Alliance with the NGO PAICABI

Lucia Miranda Loria, SOS Children’s Villages Latin America, Costa Rica

2. Sexual Abuse in Residential Youth Care: Talking about the Normal Sexual Development as a Preventive Stepstone?

Tamara Loohuis & Margriet Braun, Twente Youth Care Expertise Center/Saxion University of Applied Sciences, The Netherlands

3. Contesting Stories of Sexual Abuse in Residential Child Care

Mark Smith, University of Edinburgh, Scotland-UK

USING PUBLICATION TO DEVELOP THE COLLABORATION BETWEEN PROFESSIONALS AND ACADEMICS IN THE CHILD AND YOUTH CARE FIELD English / A.-1.03

CHAIR: Sybille Artz, School of Child and Youth Care, University of Victoria, Canada

1. The Importance of Involving Practitioners in the Generation of Knowledge

Emmanuel Grupper, Ono Academic College / FICE Israel, FICE International, Israel

2. The Formal Aspects of Academic Writing and the Publication Process

Sybille Artz, School of Child and Youth Care, University of Victoria/International Journal of Child Youth and Family Studies, Canada

3. Lost in Translation and the Tyranny of Linearity

Wassilis Kassis, University of Osnabrück, Germany

BEYOND PHYSICAL RESTRAINT RE-EXAMINING COERCIVE PRACTICES English / P.E.01

CHAIR: Kathleen Mulvey, Scottish Residential Child Care Workers Association, Scotland-UK

1. Physical Restraint – Some Context

Kathleen Mulvey, A Life Explored (Care) Ltd/ Scottish Residential Child Care Workers Association, Scotland-UK

2. Physical Intervention – the Risks

Frank Delano, Professional Package Consulting (CYC-Net track), USA

Okpara Rice, American Association of Children’s Residential Centers/Tanager Place, USA

3. Trauma Informed and Relational: Practice Direction

James Freeman, Casa Pacifica Centers for Children and Families, USA

Kelly Shaw, Nova Scotia Community College, Canada

15:30 – 16:00 COFFEE BREAK

16:00 – 17:00 PARALLEL KEYNOTES

Youth Development:

The Impact on Youth When Mentoring and Taking Care of Children

Elaine Suk Ching Au Liu, Department of Applied Social Sciences, City University of Hong Kong

Use of Groupwork to Foster Connection between Children and Parents for Chinese Families

Timothy Leung Yuk Ki, Department of Social Work, Chinese University of Hong Kong

Mooly Mei Ching Wong, Department of Social Work, Chinese University of Hong Kong

Courage and Ubuntu: Reclaiming Communities through Isibindi

Zeni Thumbadoo, National Association of Child Care Workers (NACCW), South Africa

Out-of-home Care in the third Millennium:

Last Resort Solution or a Unique Professional Response to Needs of Vulnerable Young People Seeking for Comprehensive Care

Emmanuel Grupper, Ono Academic College / FICE Israel, FICE International, Israel

A.-1.01

C.E.21

C.E.20

Plenary Hall

17:15 – 18:30 CLOSING PLENARY SESSION

Plenary Hall

18:30 ART EXHIBITION OPENING

Plenary Hall

19:30 CONGRESS PARTY



The International Social Service (ISS) is an international NGO founded in 1924. Today a network of national entities and a General Secretariat assist children and families confronted with complex social problems as a result of migration.

Thanks to its presence in more than 120 countries, ISS is a global actor promoting child protection and welfare.

In addition to its work on the ground, ISS undertakes training projects, awareness raising and advocacy work in an effort to better respect children's rights.

ISS support and helps approximately 75,000 families in the world each year.

Our mission: Uniting families across borders

Provide psychosocial and legal assistance as well as counselling and support to families who are in distress.

Offer relevant training to all stakeholders (e.g. government officers, judiciary, lawyers and social workers) involved in the protection of children deprived of families, alternative care and inter country adoption.

Promote the respect of the fundamental right of each child to grow up in a proper family through advocacy and research.

Strengthen the ISS global network through training, evaluation and capacity building and identification of local resources to ensure sustainability.

Analyse the laws in the field of protection of children deprived of families and promote good practices.

Suggest family mediation in case of divorce and child abduction across borders, preserving the best interest of the child.

Evaluate the child protection frameworks with national authorities and propose recommendations for their improvement.

ISS - International Social Service Austria

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09:00 – 10:30 PLENARY SESSION

Plenary Hall

KEYNOTES:

- 1: The Role of Science in Youth Care – A Survey
Michael Macsenaere, Institute for Children and Youth Services (IKJ), Germany
- 2: Children with complex Post-Traumatic Disorders - Psychotherapy alone is not enough
Katharina Purtscher-Penz, Department of Child and Adolescent Psychiatry and Psychotherapy, Provincial Hospital Graz South West (LKH Graz Süd-West), Austria

10:30 – 11:00 COFFEE BREAK

11:00 – 12:30 PARALLEL THEMATIC SESSIONS

PARALLEL WORKSHOPS
PARALLEL PANELS

PARALLEL PANELS

CARE LEAVERS. YOUNG PERSONS IN TRANSITION Part II Simultaneous translation / Plenary Hall

- CHAIR:** Josef Koch, Internationale Gesellschaft für Erzieherische Hilfen (IGfH) - FICE Section Germany, Germany
1. Residential Care Culture and its Impact on Young Adults’ Quality of Life after Leaving Care
Lucia Hargašová, Ivan Lukšík & Ľubica Lukšíková, Prevencia AD, Slovakia
2. Preparation for Successful Studying of Care Leavers
Branka Sladović Franz, School of Social Work, Faculty of Law, University of Zagreb, Croatia
3. Care Leavers and Suicide
Judith Furnivall, Centre for excellence for looked after children in Scotland (CELCIS), Scotland-UK
4. Project Aftercare – Sustainability of Educational Measures
Beatrice Knecht-Krüger, Foundation of Zurich children’s and youth residential homes (Stiftung zkj), Switzerland

NEW APPROACHES IN CHILD AND YOUTH CARE AND BEST PRACTICES Part III Simultaneous translation / C.E.20

- CHAIR:** Heather Modlin, Key Assets Newfoundland and Labrador/International Child and Youth Care Network (CYC-Net), Canada
1. Play for a Better World: The Isibindi Safe Park Model
Merle Allsopp, National Association of Child Care Workers (NACCW), South Africa
2. Digital Storytelling: Empowering Young People in Care when Attending Children’s Hearings
Gavin Heron, University of Strathclyde, Scotland-UK
3. Our Responsibility
Alexander Schneider, Kfar Shemaryhu-Hof Hasharon Elementary School, Israel

RIGHTS OF THE CHILD Part I Simultaneous translation / C.E.21

- CHAIR:** Monica Gutierrez Arques, European Union Agency for Fundamental Rights (FRA), Austria
1. European Law Relating to the Rights of the Child
Maria Amor Martín Estebanez, European Union Agency for Fundamental Rights (FRA), Austria
2. Violence against Children with Disabilities - an EU Research
Monica Gutierrez Arques, European Union Agency for Fundamental Rights (FRA), Austria
3. Children’s and Young People’s Views on how to Improve the State Child Care System in England
Laird Siobhan, University of Nottingham, UK

RESULTS FROM EMPIRICAL RESEARCH IN THE FIELD OF YOUTH CARE Part I Simultaneous translation / A.-1.01

- CHAIRS:** Silke Birgitta Gahleitner, Alice-Salomon-University of Applied Sciences Berlin, Germany & Michael Macsenaere, Institute for Children and Youth Services (IKJ), Germany
1. Empirical Research in the Field of Youth Care – An Overview
Michael Macsenaere, Institute for Children and Youth Services (IKJ), Germany
2. Giving the Users a Voice: Adolescents in Residential Care
Silke Birgitta Gahleitner, Alice-Salomon-University of Applied Sciences Berlin, Germany
Heidemarie Hinterwallner, Danube University Krems, Austria
Katharina Gerlich, Danube University Krems, Austria
3. Prevention of Sexual Violence in Institutions of Stationary Youth Welfare
Michael Macsenaere, Institute for Children and Youth Services (IKJ), Germany

PARALLEL WORKSHOPS

- UNDERSTANDING THE DYNAMICS OF SUICIDE English / A.1.01
Sister Madeleine Rybicki, Holy Family Institute, USA
- PARTICIPATION OF SEPARATED REFUGEE CHILDREN AND THEIR FOSTER PARENTS IN OUR GUARDIANSHIP INSTITUTION English / P.E.07
Peter Van de Pol & Liedewij de Ruijter-de Wildt Nidos, The Netherlands
- BEYOND A DEEP BREATH- ANXIETY AND STRESS REDUCTION TECHNIQUES FOR YOUTH AND THOSE WHO SUPPORT THEM English / A.-1.04
Melinda Atkinson, Bartimaeus Inc., Canada
- CHILD ABUSE IN THE AFRICAN CONTEXT - ACTION FOR IMPLEMENTATION OF THE UNCRC English / P.E.17
Opeyemi Olajide Olowookere, Global Support for Kids Initiative, Nigeria
- WEAVING THE TAPESTRY OF CURRICULUM TOGETHER FOR CHILD AND YOUTH CARE STUDENTS AS EMERGENT PRACTITIONERS IN A NORTH AMERICAN CONTEXT English / C.2.01
Christine Slavik, University of the Fraser Valley, Canada
Maple Melder Crozier, University of the Fraser Valley, Canada
Cindy Rammage, University of the Fraser Valley, Canada
- MY BACKPACK. INTERACTIVE TOOLS FOR SPEAKING WITH AND LISTENING TO CHILDREN ABOUT THEIR PLACEMENT IN FOSTER CARE English / A.-1.05
Bep Van Sloten, Mijn Backpack, The Netherlands
- TRANSFORMING TRAUMA: HEALING IN THE OTHER 23 HOURS English / A.-1.03
Howard Bath, Allambi Care, Australia

OUTDOOR EDUCATION English / A.-1.02

- CHAIR:** Michael Sedlacek, Therapeutic Communities, Austria
1. Outdoor Adventure Youth Work: Bridging Child and Youth Care and Outdoor Adventure
Emily Carty & Doug Magnuson, School of Child and Youth Care, University of Victoria, Canada
2. Cycling Self-Control Group
Tamar Even-Tzur & Yoav Apelboim, ‘Ahava’ Children and Youth Village, Israel
3. Soup, Support and Sustainability: Working with Children and Young People Viewed through a Social Pedagogical Lens
Jeremy Millar, University of the West of Scotland, Scotland-UK
4. Outdoor Pedagogy© for Children and Young People
Michael Sedlacek, Therapeutic Communities, Austria

JUVENILE JUSTICE English / P.E.01

- CHAIRS:** Anna Schmid, School of Social Work, Zurich University of Applied Sciences (ZHAW), Switzerland & Roland Stübi, FICE Switzerland, FICE Europe, Switzerland
1. Juvenile Justice System in Bulgaria - An Urgent Need For a Reform
Elena Damyanova, Bulgaria
2. The Portuguese Juvenile Justice System: Current Controversies and Future Directions
Maria João Leote de Carvalho, Interdisciplinary Centre of Social Sciences, Universidade Nova de Lisboa (CICS.NOVA), Portugal
3. The Trifecta of Training for Youth Outreach in Community Policing
Kathleen van Antwerp, Los Angeles County Sheriff’s Youth Foundation, USA

A SOCIAL JUSTICE VS AN INDIVIDUALISTIC APPROACH IN CHILD AND YOUTH CARE. PROGRESSION OR REGRESSION? English / C.Z.01

- CHAIR:** Wassilis Kassis, University of Osnabrück, Germany
1. Resilience Practice and Research with an Individualistic and/or a Social Justice Approach?
Wassilis Kassis, University of Osnabrück, Germany
Sybille Artz, School of Child and Youth Care, University of Victoria, Canada
2. Individual-Level Interventions and Social Transformation: Embracing a Both/And Approach for Youth Suicide Prevention
Jennifer White, School of Child and Youth Care, University of Victoria, Canada
3. Individual versus Group Settings in Out-of-home-care
Ilana Tischler, Ben Shemen Youth Village, Israel

RESIDENTIAL EDUCATION AND CARE Part II English / C.Z.04

- CHAIR:** Emmanuel Grupper, Ono Academic College / FICE Israel, FICE International, Israel
1. Challenges in Today’s Child Protection, Hungary
Márta Fekete & Judit Hegedűs, Institute of Behavioural Sciences, Faculty of Law Enforcement, National University of Public Service, Hungary
2. Reconsidering the Recent Development of Japanese Residential Care and the Road to FICE Japan
Satoru Nishizawa, Yamanashi Prefectural University, Japan
Shigeyuki Mori, Konan University, Japan
3. Towards Quality of Life for each Child without Parental Care. Wataneya Society’s Theory of Change based on the Egyptian Experience
Amira Abdel-Aziz, Wataneya Society for the Development of Orphanages, Egypt

12:30 – 14:00 LUNCH BREAK

14:00 – 15:30 PARALLEL THEMATIC SESSIONS

PARALLEL WORKSHOPS
PARALLEL PANELS

PARALLEL PANELS

CARE LEAVERS. YOUNG PERSONS IN TRANSITION Part III Simultaneous translation / Plenary Hall

CHAIR: Josef Koch, Internationale Gesellschaft für Erzieherische Hilfen (IGfH) - FICE Section Germany, Germany

1. On the Way to Independence - Support by Volunteers for Youth in Transition from Institutional Care to Adulthood

Vilhelmiina Vuori, The Federation of Special Welfare Organisations (EHJÄ ry), Finland

2. How can Care Leaver Research Improve Youth Residential Care Practice?

Andrea Nagy, St. Pölten University of Applied Sciences, Austria

3. Bridges for Care Leavers in Switzerland: The Process ‘KOBRA Bern’ in Action, Transitional Options and International Options

Vanessa Kaeser-König, Vocational School /Transitional Options Canton of Bern (Brückenangebote Kanton Bern), Switzerland

4. Living, Learning and Working in Mercato Aarberg: Social and

Professional Support for failed Young People in the Framework of Cultivated Gastronomy

Simon Weber, Foundation Mercato Aarberg, Switzerland

Roland Stübi, FICE Switzerland, FICE Europe, Switzerland

CHILD AND ADOLESCENT PSYCHIATRY AND HEALTH Simultaneous translation / C.E.20

CHAIR: Sabine Fiala-Preinsberger, Psychoanalytical Practice/Children Outpatient Clinic, Vienna Psychoanalytic Society, Austria

1. The Capabilities Approach - a Normative Perspective for the Collaboration of Child and Youth Welfare and Child and Youth Psychiatry

Michael Tetzer, Carinthia University of Applied Sciences, Austria

2. Acquired Brain Injuries: Significant Factors for Child and Youth Care Practice

Josh Furlonger, Bartimaeus Rehabilitation Services Inc., Canada

3. Qualitative Explorations of Mental Health Literacy with Youth Workers in Canada

Patti Ranahan, Department of Applied Human Sciences, Concordia University, Canada

RIGHTS OF THE CHILD Part II Simultaneous translation / C.E.21

CHAIR: David Hagen, UNICEF Austria, Austria

1. Focusing on the Lives of Street Children: their Access to Health and Education and the Role of Intervention in Ensuring these Rights

Nilika Dutta, University of Hyderabad, India

2. Media Coverage on Child Sexual Abuse in Developing Countries

Hayam Qayyum, Society for Alternative Media and Research (SAMAR), Pakistan

3. Case Study on Ssebangga Moses, Uganda

Ritah Namuyanja, Makerere University, Uganda

RESULTS FROM EMPIRICAL RESEARCH IN THE FIELD OF YOUTH CARE Part II Simultaneous translation / A.-1.01

CHAIR: Silke Birgitta Gahleitner, Alice-Salomon-University of Applied Sciences Berlin, Germany

1. The Relationship of Children and Young People in Romanian Residential Care System with Biological Families’ Members and the Option of Reunification

Anca Bejenaru, Lucian Blaga University of Sibiu, Romania

2. What is Evidence? Reframing the Evidence and its Implication for Social Service and Policy Process in Taiwan

Chan-Yao Hsu, Department of Social Policy and Social Work, National Chi-Nan University, Taiwan

3. Child Sexual Abuse Images Online: Identifying and Addressing Knowledge Gaps and Multilevel Barriers to Cross-Sectoral Responses

Jennifer Martin, School of Child and Youth Care, Ryerson University, Canada

STRUCTURAL INTENSIVE PEDAGOGY / NATURE THERAPY IN WORKING WITH STRUCTURALLY VULNERABLE ADOLESCENTS German / A.1.01

CHAIR: Andrea Maria Doderer, Nature therapy horse-riding school, Germany / Structural intensive education project with young people, Italy

1. Combining Systemic and Activity-Oriented Work in Psychotherapeutic Groups for Children and Adolescents in Natural Environment

Paul Hemmelmayer & Martin Steiner, Systemic Family Therapists, Austria

2. Individual Pedagogical Assistance Abroad: Evaluation, Effectiveness, Efficiency

Eckhard Knab, Institute for Children and Youth Services (IKJ), Germany

3. The Role of the Emotional Father-Son Relationship in the Self-Concept Formation of Adolescent Boys

Enid Bunki Pitsoane, University of South Africa (UNISA), South Africa

PARALLEL WORKSHOPS

LESSONS LEARNED FROM THE DEVELOPMENT OF A DATA-INFORMED, QUALITY IMPROVEMENT MODEL FOR THERAPEUTIC CRISIS INTERVENTION English / P.E.17

Thomas Endres & Mary Ruberti, Bronfenbrenner Center for Translational Research, Cornell University, USA

CREATING DREAMS AND DEVELOPING TALENTS: RESIDENTIAL CARE IN THE BEST INTEREST OF THE CHILD English / A.-1.04

Anna Schmid, School of Social Work, Zurich University of Applied Sciences (ZHAW), Switzerland

Fábio de Oliveira and Douglas Augusto de Araújo, Projeto Sonho Vivo, Associação Iniciativa Cultural, Passos da Criança, Brazil

Krisztián Herczeg, Cseppkö Children’s Home, Hungary

MAKING DEINSTITUTIONALISATION POSSIBLE WHEN, THROUGH BEST PRACTICE PROGRAMS, WE GUIDE AND STRENGTHEN YESTERYEARS CHILDREN TO RAISE RESPONSIBLE TOMORROW’S PARENTS English / A.-1.05

Adéle MomNdela Grosse, Proud2b ME® Global, South Africa & Nicolette Roman, University of the Western Cape, South Africa

LIFEBOOK FOR YOUTH. A HEALTHY SELF-ESTEEM & THE ABILITY TO LOVE YOURSELF CAN MOVE MOUNTAINS English / A.-1.02

Martine Tobé, Lifebook for Youth / Stichting Kinderperspectief, The Netherlands

Marlies van Oorschot, Lifebook for Youth, The Netherlands

RESPECTFUL ALLIANCES WITH YOUTH: CREATING POSITIVE STAFF AND PEER CULTURES English / A.-1.03

Larry K. Brendtro, Augustana University, USA

Mark Freado, CF Learning, Cal Farley’s, USA

ASSERTIVE COMMUNICATION, EMPOWERMENT AND SAFETY IN THE CRISIS: ENGAGING CLIENTS English / C.2.01

Nicholas Smiar, University of Wisconsin, USA

CHILD AND YOUTH CARE IN THE PACIFIC CONTEXT English / C.Z.04

CHAIR: Jennifer Brooker, RMIT University, Australia

1. A Unifying, Needs-Based Intervention Framework for a Multi-Service Agency

Howard Bath, Allambi Care, Australia

2. Learning Matters - Improving Educational Outcomes for Young People in Out-of-home-care in Victoria, Australia

Cate Macmillan, Center for Excellence in Child and Family Welfare, Australia

3. An Overview of Upcoming Issues for Australia’s Young People

Jennifer Brooker, RMIT University, Australia

CHILD AND YOUTH CARE IN THE NORTH AMERICAN CONTEXT English / P.E.07

CHAIR: Dale Curry, Human Development and Family Studies, Kent State University, USA

1. Navigating the PATH from Youth to Adult

Maple Melder Crozier, University of the Fraser Valley, Canada

2. Providing Supervised Visitation Services for High Conflict Families

Debbie Sliwinski, Brayden Supervision Services, Canada

3. Child and Youth Worker Certification: Does it Make a Difference?

James Freeman, Casa Pacifica Centers for Children and Families, USA

Frank Eckles, The Child and Youth Care Worker Certification Institute, USA

4. Using the Application of Professional Learning Inventory (APPLI) to Promote Transfer of Learning in Child and Youth Work

Dale Curry, Human Development and Family Studies, Kent State University, USA

Michael Lawler, School of Health Sciences, University of South Dakota, USA

YOUTH IN PRE-TRIAL INVESTIGATION BY PUBLIC PROSECUTION. SOCIAL WORK BETWEEN PUNISHMENT AND HELP IN COMPARATIVE PERSPECTIVE (Austria – Germany – Switzerland) German / C.Z.01

CHAIR: Bernhard Lehr, Department of Social Work, University of Applied Sciences FH Campus Wien, Austria

1. Youths in Pre-trial Investigation by Public Prosecution in Switzerland

Patrik Manzoni, Zurich University of Applied Sciences (ZHAW), Switzerland

2. Youths in Pre-trial Investigation by Public Prosecution in Germany

Dirk Baier, Department of Social Work, Zurich University of Applied Sciences (ZHAW), Switzerland

3. Youths in Pre-trial Investigation by Public Prosecution in Austria - ‘Social-Net-Conferencing’ a new Approach to Construct a Plan for the Future

Verena Musil, University of Applied Sciences FH Campus Wien, Austria

Georg Wieländer, University of Applied Sciences FH Campus Wien /Association ‘Neustart’, Austria

KEY FACTORS FOR BECOMING INDEPENDENT English / P.E.01

CHAIR: Zeljka Burgund, National Child Help Line of Serbia (NADEL) / FICE Serbia, Serbia

1. FICE Members Networking as Opportunity for Creating Missing Services for Children and Youth

Zeljka Burgund, National Child Help Line of Serbia (NADEL) /FICE Serbia, Serbia

2. Personal and Environmental Factors that Contribute to Preparedness for Care Leaving Process in Serbia

Anita Burgund, Faculty of Political Sciences, University of Belgrade, Serbia

3. Enhancing Parenting Capacity - Early Intervention, Prevention of Institutionalization

Danica Kopanja, Children’s Village ‘Dr Milorad Pavlovic’, Serbia

Wednesday, 24th August 2016

15:30 – 16:00 COFFEE BREAK

16:00 – 17:00 PARALLEL KEYNOTES

Straddling Relationship Building, Pedagogy, Behavior and the System.

Four Relationship Options in Psychotherapeutic Work with Children and Adolescents

Nitza Katz-Bernstein, Department of Rehabilitation Sciences, TU Dortmund University, Germany

PLENARY HALL

Basic Emotional Needs of Children and Adolescents

Michael Borg-Laufs, Department of Social Work, Hochschule Niederrhein, University of Applied Sciences, Germany

C.E.21

**Structural Intensive Pedagogy and/or Nature Therapy in Working
with Structurally Vulnerable Adolescents**

Andrea Maria Doderer, Therapist for natural therapy based on existential psychology, Italy

A.-1.01

Meeting the Needs of Children and Youth: What does Responsive Practice really look like?

Heather Modlin, Key Assets Newfoundland and Labrador/International Child and Youth Care Network (CYC-Net), Canada

C.E.20

17:00 – 18:00 CLOSING PLENARY SESSION

Plenary Hall

18:15 – 20:00 FILM SCREENING 'THE BEGINNING OF LIFE'

Plenary Hall

IKJ Austria

Institut für Kinder- und
Jugendhilfe Österreich



The Institute for Child and Youth Services (IKJ) is a non-university, practical social science research facility and platform for knowledge transfer between practice, science and policy. The core working fields are (Practical) and Action Research, Quality Development, IT Solutions and Consulting. Our target groups are Institutions and Services of Child and Youth Welfare, Youth Offices, Departments of State Government in the field of Child and Youth Welfare, Universities, Ministries and persons who are engaged in Youth Policies, Clients - young people and their families, associations and the general public and media.

IMPACT ASSESSMENT with EVAS

(Evaluation Study for measurement in the frame of youth care):

Better Information – better Decision – higher Impact

Article 1 of the Federal Constitutional Act on the Rights of Children: *"Each child shall be entitled to the protection and care that is necessary for his/her well-being, (...).*

Institutions of social services in Child and Youth Welfare make various efforts to prepare their clients for an independent and socially integrated life. The IKJ Austria provides services that firstly facilitate informed decisions, and secondly, significantly enhance the effectiveness of their interventions. A key instrument of these services is the web-based impact assessment tool EVAS.

EVAS can measure and visualize the effects of child and youth welfare services. The systematic collection and analysis of data allows better - because better informed - decisions on a solid empirical basis. EVAS has the potential to replace the "soft" documentary practice through a standardized evaluation. It provides comprehensive, comparable results - at the level of the individual case, on the level of the institution and on national- or international level.

Institut für Kinder- und Jugendhilfe Österreich

Grinzinger Straße 30
A-1190 Wien
Scientific Head: Dr.in Corinna Pummer-Pilaj
Tel: +43 (0) 676 898 776 305
Email: pummer-pilaj@ikj-austria.at
www.ikj-austria.at

KEYNOTES:

- 1: Intersectionality, Poverty, and Determinants of Health: What's a Social Pedagogue to Do?**
John Korsmo, Human Services Program, Woodring College of Education, Western Washington University, USA
- 2: Developments in Social Pedagogy in Austria - Perspectives for Working with Children and Adolescents**
Stephan Sting, Department of Educational Sciences and Research, Alpen-Adria University of Klagenfurt, Austria

PARALLEL WORKSHOPS
PARALLEL PANELS

PARALLEL PANELS

REMOVAL, TRANSITIONS AND TRAUMA: RETROSPECTIVE PERSPECTIVES OF CHILDREN AND YOUTH. INTERNATIONAL BEST PRACTICES ON TRANSITION MANAGEMENT Simultaneous translation / Plenary Hall

CHAIR: James P. Anglin, School of Child and Youth Care, University of Victoria, Canada

1. Removal, Transitions and Trauma: Retrospective Perspectives of Former Youth in Care and Implications for Improving Child Welfare Practice
James P. Anglin, School of Child and Youth Care, University of Victoria, Canada

2. An Emergent Journey: Re-searching Love, Pain and Self in the Lives of Youth in Care
Angela Scott, School of Child and Youth Care, University of Victoria, Canada

3. Adult Care Leavers: Reflecting on a Childhood in the UK Care System
Zachari Duncalf, University of Central Lancashire, UK

QUALITY ASSURANCE

English / A.-1.03

CHAIR: Shigeyuki Mori, Konan University, Japan

1. Internal Organizational Analysis as a Field of Activity between Strategic Management, Research and Quality Assurance
Wolfgang Hagleitner, Pro Juventute, Austria

2. 'You Need to Know both the Child and the Setting' – Ensuring a Qualitatively Good Alternative Care in Finland
Susanna Hoikkala, Central Union for Child Welfare, Finland

3. 'Trees or Forest?' How Can an ISO based Quality Assurance System Help Meet the Needs of Children in Residential Homes? Practical Results from Hungary
Zsolt Balázs Major, Operational Company of Capital's Children's Home, Hungary

4. The Quality Model - a Danish Assessment Method Designed for Residential Care for Various Groups of Citizens and Foster Families
Karen Scott, Socialtilsyn Hovedstaden, Denmark

RIGHTS OF THE CHILD PART III

Simultaneous translation / C.E.21

CHAIR: Monica Gutierrez Arques, European Union Agency for Fundamental Rights (FRA), Austria

1. 'Yes because Otherwise the Children are Treated Badly' – The Necessity of a Child's Perspective within the Practical Implementation of Children's Rights
Kira Zena Ammann, University of Bern, Switzerland

2. A Case Study of Elementary Schoolchildren's Perspectives on Character: An Exploration Using a Children's Rights Participatory Framework
Kristine Lake, Lakehead University, Canada

3. Listening to Children about their Experiences in Judicial Proceeding
Astrid Podsiadlowski, European Union Agency for Fundamental Rights (FRA), Austria

RESULTS FROM EMPIRICAL RESEACH IN THE FIELD OF YOUTH CARE Part III

Simultaneous translation / A.-1.01

CHAIR: Michael Macsenaere, Institute for Children and Youth Services (IKJ), Germany

1. Status of the Educational Level and Vocational Training of Children and Young People in Alternative Care in SOS Children's Villages Austria
Thomas Buchner, Research and Development, SOS Children's Villages Austria, Austria

2. Academic Performance of Orphaned Learners Aged Between Eight and Ten Years in Mankweng Circuit: Limpopo Province, South Africa
Mmakotsedi Magampa, Human Sciences Research Council, South Africa

3. Don't call me Stupid, I'm Just Disinterested: Bridging School and Home by Understanding the Funds of Knowledge of Children Living in Residential Care
Jennifer Tan, Sultan Hassanah Bolkiah Institute of Education, Universiti Brunei Darussalam, Brunei

PARALLEL WORKSHOPS

SELF-HELP AND NETWORKING WITHIN THE CONTEXT OF WORKING WITH YOUNG TRAUMATIZED PEOPLE: Techniques for the Kids and Specific Methods (TPSR) for Cooperation with Clients and Support Systems Simultaneous translation / C.E.20
Andreas Krüger, Institute for Psychotraumatology of Childhood and Adolescence (IPKJ), Germany

CHILD FOCUSED PRACTICE ONLINE: CHANGING PARADIGMS & BUILDING CAPACITY TO MEET THE NEEDS OF CHILDREN English / P.E.07
Deanna Rohrsheim, Relationships Australia South Australia

ALL IN: ETHICS OF CARE IN SETTLER SOCIETIES English / A.1.01
Sandrina de Finney, Stephanie Brockett, Nicole Land & Scott Kouri, School of Child and Youth Care, University of Victoria, Canada
Ben Anderson-Nathe, Portland State University, USA

THE INTERNATIONAL CHILD AND YOUTH CARE NETWORK (CYC-NET) & THE LEARNING ZONE AT CYC-NET English / P.E.17
Martin Stabrey, Pretext Publishing/International Child and Youth Care Network (CYC-Net), South Africa
Leon C. Fulcher, International Child and Youth Care Network (CYC-Net), New Zealand

EMBODYING ADVOCACY IN CYC PRACTICE English / C.2.01
Aurora De Monte, Humber College, Canada & Wolfgang Vachon, Fleming College, Canada

LIVING CHILDREN'S RIGHTS IN ALTERNATIVE CARE – PROMISING PRACTICES ON TRAINING CARE PROFESSIONALS ON APPLYING A CHILD RIGHTS APPROACH TO DAILY WORK English / A.-1.05
Florence Treyvaud Nemtsov, SOS Children's Villages International, Austria
Kresimir Makvic, SOS Children's Villages Croatia, Croatia

INTERGENERATION PERSPECTIVE: FOSTERING FICE LEADERSHIP AT LOCAL THROUGH INTERNATIONAL LEVELS English / A.-1.04
Carol Kelly, California State University /FICE USA, USA
Anita Burgund, Faculty of Political Sciences, University of Belgrade, Serbia
Donald Nghonyama, National Association of Child and Youth Care Workers (NACCW), South Africa
Martine Tobé, Lifebook for Youth / Stichting Kinderperspectief, The Netherlands
Senta Greene, Full Circle Consulting Systems, Inc., USA

DEINSTITUTIONALISATION

English / A.-1.02

CHAIR: Jana Hainsworth, Eurochild, Belgium

1. Deinstitutionalisation in Child and Youth Care - Just a Part of the Game?
Hubert Höllmüller, Carinthia University of Applied Sciences, Austria

2. Implementing of a Local Government Led Project on Deinstitutionalisation of Orphans and Other Vulnerable Children. Experience from Kasese District in Uganda
Sowedit Kitanywa, Kasese District Local Government, Uganda

3. 'Childhood for every Child' - Possibilities for Children and Youth with Disabilities to Find their new Home
Zvezditsa Peneva - Kovacheva & Tatiana Kyuchukova, Association for Pedagogical and Social Assistance for Children FICE-Bulgaria, Bulgaria

ALTERNATIVE CARE FOR CHILDREN AND ADOLESCENTS IN LATIN AMERICA

English / P.E.01

The Brazilian situation and the Campaign GOOD CARE OF ME

CHAIRS: Isa Maria F. Rosa Guara, Neca / Anhanguera University of São Paulo, Brazil
& Dayse Franco Bernardi, Neca-Instituto Sedes Sapientiae, Brazil

1. About Care and the Right to be Cared and Protected
Isa Maria F. Rosa Guara, Neca / Anhanguera University of São Paulo, Brazil

2. First Comments on the Reorganization of Care Services in Brazilian Municipalities
Dayse Franco Bernardi, Neca-Instituto Sedes Sapientiae, Brazil

3. Go back to that Home? The Deinstitutionalization of Children and Adolescents in Southern Brazil
Marlene Schussler D'Aroz, Universidade Federal do Paraná (UFPR), Brazil

4. Formal Kinship Care: Preventing and Reducing the Need for Institutional Care – a Brazilian Experience
Jonathan Hannay, ACER- Brasil, Brazil

5. Youth in Residential Care and the Support to an Independent Life
Manuela Fagundes, Making History Institute, Brazil

SOCIAL PEDAGOGY AND CHILD AND YOUTH CARE IN AUSTRIA

German / C.Z.01

CHAIR: Bettina Terp, Municipal Department for Youth and Family, City of Vienna/FICE International, FICE Austria, Austria

1. Well accompanied – An Offer of Early Interventions Vienna West (FRÜHE HILFEN Wien-West)
Franiska Pruckner, Frühe Hilfen, Austria
Hedwig Wölfl, Frühe Hilfen / Die Möwe, Austria

2. Serving the Community
Roland Urban, Soziale Initiative gemeinn. GmbH, Austria

3. 'Wahrnehmende Pädagogik'. Empowerment for Pedagogues
Ulrich Sommer, Future - Training, Beratung, Coaching, Austria

QUALITY ASSURANCE MODELS

English / C.Z.04

CHAIR: Dashenka Krалева, President FICE International, FICE Bulgaria

1. Quality Management and Assessment of Social Services for Youth in Residential Care - CRC based Model and Cross-Cultural Perspectives
Dashenka Krалева, FICE International, FICE Bulgaria, Bulgaria

2. Quality Assurance concerning the Selection of Staff as well as Human Resources Development at Lebensraum Heidlmaier (private service provider of parenting help in Austria)
Elke Hinz, I.Päd Heidlmaier, Austria

Thursday, 25th August 2016

12:30 – 14:00 LUNCH BREAK

14:00 – 15:00 PARALLEL KEYNOTES

Moving Nowhere in Particular: An Optimistic View of Transitioning Out of Care

Kiaras Gharabaghi, School of Child & Youth Care, Ryerson University Toronto, Canada

Muslim Families in Germany. Socialization, Education, Gender Roles

Ahmet Toprak, Institute for Applied Social Sciences, University of Applied Sciences and Arts Dortmund, Germany

UN Guidelines for Alternative Care of Children: Closing the Implementation Gap

Jennifer Davidson, University of Strathclyde's Centre for Excellence for Looked After Children (CELCIS), Scotland-UK

Child Removal from the Family: National and International Legal Framework

Olga Khazova, Institute of State and Law, Russian Academy of Sciences, Russia

PLENARY HALL

C.E.21

C.E.20

A.-1.01

15:00 – 15:30 COFFEE BREAK

15:30 – 16:00 CLOSING PLENARY SESSION

Plenary Hall

16:00 - 17:00 CONGRESS CLOSING

Plenary Hall

REGISTRATION:

Please register the day of arrival at the congress. You will get your congress bag, your name tag and your tickets for the lunch. In the Registration area there will always be staff members to assist you with further information.

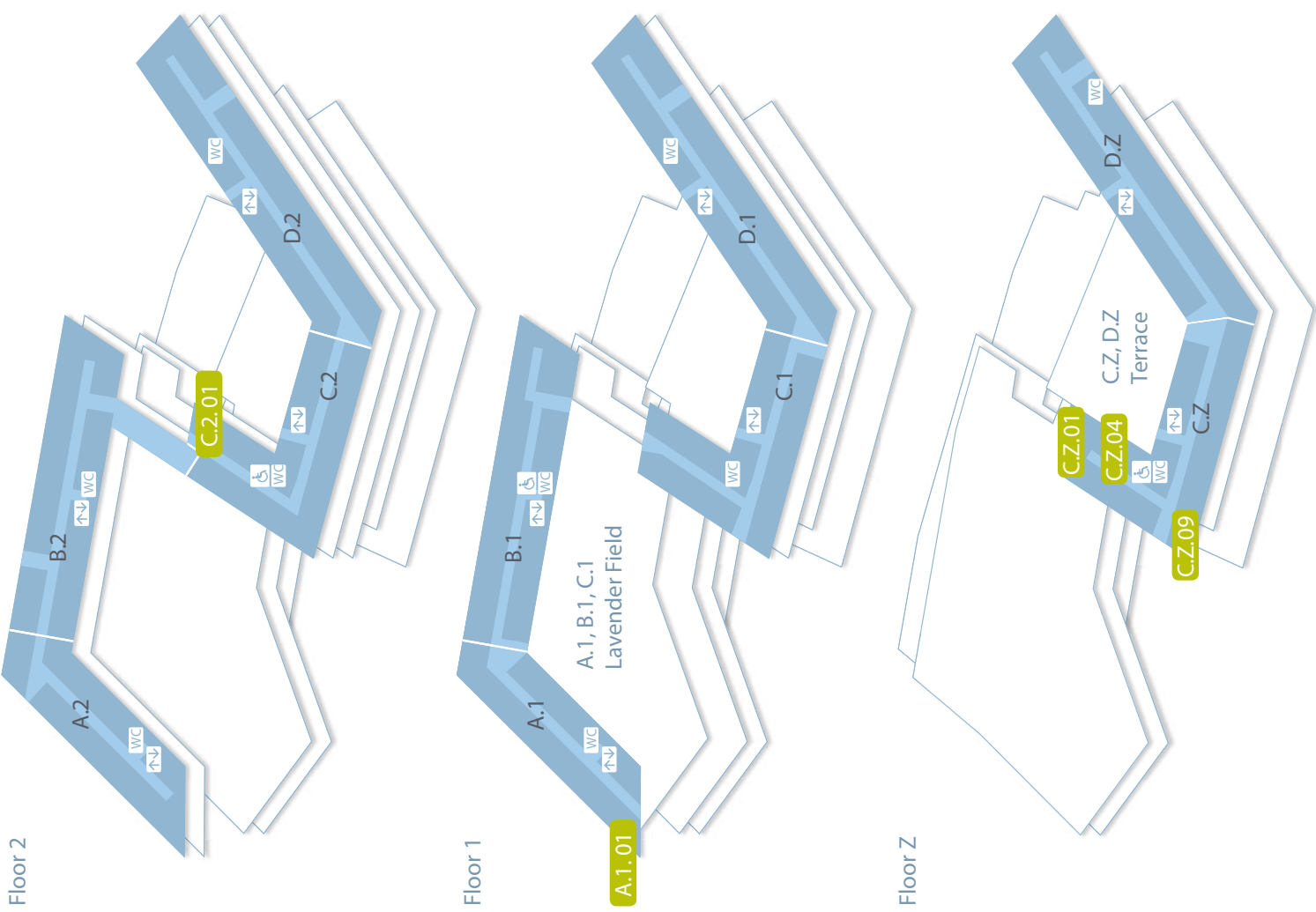
WARDROBE: (C.E.01)

Please leave your jackets, raincoats and, if applicable, suitcases in the wardrobe. There is no wardrobe in the plenary hall or workshop/panel rooms.

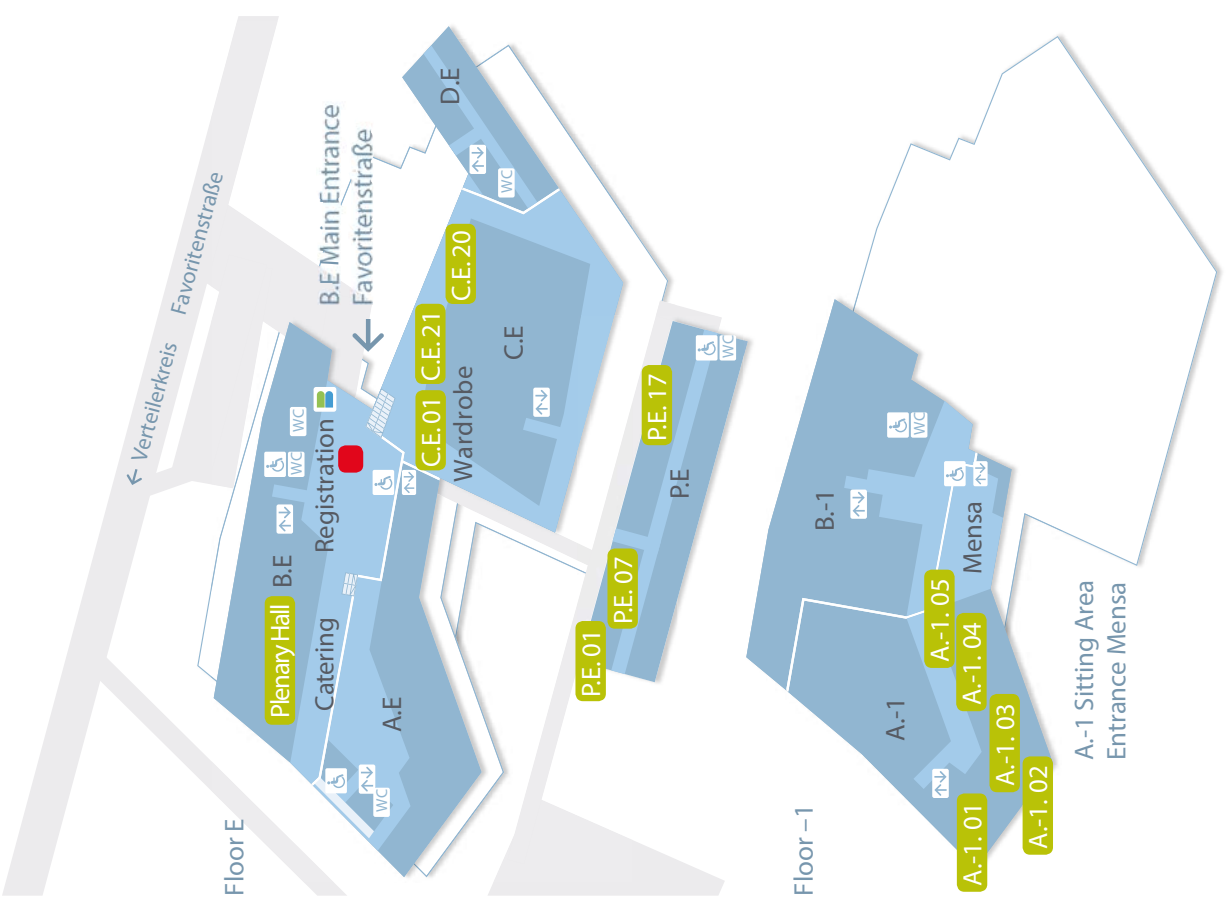
CATERING:

This is the place where you can refresh yourself in the coffee breaks. The FH Campus Wien Catering will be at your service with coffee, tea, water, fruits in the morning and pastries in the afternoon. The Welcome Reception after the Congress Opening will also take place here.

Mensa 'Da Campo': Congress participants will have lunch in the Mensa 'Da Campo'.



33rd Fice Congress &
2nd CYC World Conference



LUNCH BREAKS

Due to limited space in the Mensa, lunch during the Congress days will be done in groups. At the registration the day of your arrival at the Congress you will receive a ticket for each day. The different groups will have lunch as follows:

- Group A - around 12:30 pm
- Group B – around 13:00 pm
- Group C – around 13:20 pm

In order to avoid unpleasant situations – please go along with the group that is written on your ticket.
Thank you for your understanding!

For each Congress day, there will be a ticket, coloured as follows:



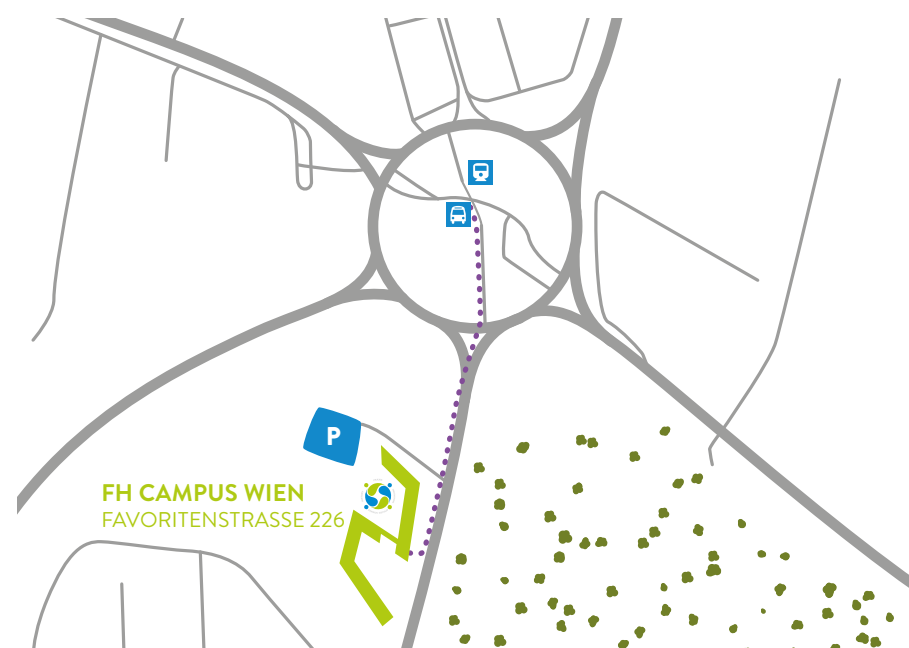
CONGRESS VENUE

University of Applied Sciences FH Campus Wien
Favoritenstraße 226
1100 Wien

ARRIVAL BY PUBLIC TRANSPORT

Subway line **U1** direction Reumannsplatz – Exit Reumannsplatz

Tram **67** Direction Per-Albin-Hansson-S. –Exit Altes Landgut



CAR PARKING FH CAMPUS WIEN

Fees	
Per started hour	€ 1,20
Maximum per day	€ 6,00

ADDITIONAL PROGRAM

Additional program is not included in the congress fee and subject to additional charges. If you did not book in advance the additional program you are interested in, please ask in the Registration area. If there are free places available, you can book additional program directly in the Registration area.

Congress Party - Tuesday, 23rd August 2016, 7:30pm

Buffet dinner with live music

Price: 39 €

Study visit 'In the Footsteps of Social Pedagogy in Vienna'

FRIDAY, 26TH AUGUST 2016, 08:30 – 16:30

After visiting the Sigmund Freud museum, the group will go to Wilhelminenberg, where some history of social pedagogy and residential care and also the topic of child abuse in residential care facilities and the process of coming to terms with it, will be presented and discussed. After having lunch at Wilhelminenberg, the day will close with the visit of a residential care facility.

Price: 94 €

One Day Symposia - Friday, 26th August 2016, 09:00 – 17:00

SYMPOSIUM 1 - TRAUMA PEDAGOGY. OPPORTUNITIES AND POSSIBILITIES FOR CHILD AND YOUTH CARE

Jacob Bausum and Christina Rothdeutsch

German

Price for Congress participants: 195 €

SYMPOSIUM 4 - EARLY DEVELOPMENT

Sabine Fiala-Preinsberger

German

Price for Congress participants: 195 €

SYMPOSIUM 5 - THERAPEUTIC USE OF DAILY LIFE EVENTS

Heather Modlin and James Freeman

English

Price for Congress participants: 128 €

Two-Days Symposia on Friday, 26th and Saturday, 27th August

SYMPOSIUM 6 – TWO DAYS PART@- SEMINAR (BASIC)

Two seminars will be hold parallely, one in English, one in German (same content)

English with Nick Smiar and German with Wolfgang Papenberg

Price for Congress participants: 295 €

TOURISTIC SIDE PROGRAM

Our partner for touristic side program VIENNA SIGHTSEEING offers Evening Tours on Congress Days and Day Tours after the congress. Please find further information and the booking link on the congress website: www.betterworld2016.org
Congress participants can book the tours online with a 10% discount. PROMOCODE: FICE.

EVENING TOURS

Mozart Concert – Wednesday, 24th August 2016

Vienna by Night – Wednesday, 24th August 2016

Viennese Evening (Boat Cruise) - Thursday, 25th August 2016

DAY TOURS after the Congress

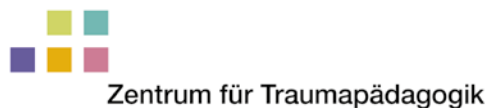
Danube Valley – Friday, 26th, Saturday, 27th or Sunday, 28th August

Bratislava - Friday, 26th, Saturday, 27th or Sunday, 28th August

Salzburg – Saturday, 27th or Sunday, 28th August

Budapest – Saturday, 27th or Sunday, 28th August

PARTNERS



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