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**Thema: SLI and Dyslexia: Same or Different Developmental Disorders?**

A large group of children were identified with specific language impairments (SLI) in kindergarten and tested for reading achievement in 2nd, 4th, and 8th grades. Results showed that only a small percentage met one of several criteria for dyslexia. This finding is puzzling in light of current theory that proposes that both SLI and dyslexia may be related to problems in phonological processing. Further results provide some clarification of this issue.