

Bradley Kenneth Mackay, M.A.

EDUCATION & QUALIFICATIONS

- 2018 –** **Universität Salzburg**
Universitätsassistent- Dissertant. FB Anglistik/ Amerikanistik
- **Thesis:** *'The Heterogeneity of Sex-based Categories: Intragroup Variation in Gay and Straight Speech. Supervised by Univ.-Prof Erik Schlee*
- 2016 – 2017** **University of Newcastle**
MA Linguistics (with distinction)
- **Dissertation:** *'Sex, Gender and Sexuality: a Quantitative Acoustic Analysis of /l/-Lenition in Southern British English'. Supervised by Dr Danielle Turton*
- 2011 – 2012** **University of Brighton**
Graduate Diploma in Teaching English as a Second or Other Language (with Merit)
- **Final project:** *Speaking, Reading and Writing Materials for B2 IELTS Students: A Task-Based Approach.*
- 2006 – 2010** **University of Portsmouth**
BA (Hons) Applied Languages (2:1)
- *6 months studying Spanish Linguistics at The University of Granada, Spain*
 - *6 month teaching placement in Dakar, Senegal*
 - **Dissertation:** *'What Future for French? A study of changing Linguistic Priorities in Senegal'. Supervised by Dr Natalya Vince*
- 2006 - 2007** **Trinity Certificate in Teaching English as a Second or Other Language**

TEACHING

General English (A1- C2)	Teaching ESOL- Foundations of EFL
Cambridge ESOL exam courses (FCE, CAE & CPE)	IELTS test course
TOEFL Internet-based exam courses	World Englishes
Academic English (EAP)	Advanced Grammar
Academic Writing	

CONFERENCE PRESENTATIONS

- Mackay, Bradley K. 2017. Voice Onset Time in English Stop Consonants as a Marker of Sexuality. Paper presented at the MFiL, 30th April 2017, University of Manchester.
- Mackay, Bradley K. 2015. Integrating Special Educational Needs (SEND) Provisions in the EFL Classroom. Presentation given at the EC Senior Management Conference, May 2015, Malta.
- Mackay, Bradley K. 2015. Dyslexia and the language Learner: A Task-Based Approach to SEND. Presentation given at the EC TESOL Conference, November 2015, Bristol.
- Mackay, Bradley K. 2014. Changes to the CELA Exams: New FCE & CAE Format for 2015. Presentation given at the EC Senior Management Conference, May 2014, Malta.
- Mackay, Bradley K. Task-Based Tutorials: When, Why, and How? Presentation given at the EC Academic Year Conference, February 2012, Malta.

PUBLICATIONS

Schlee, E. & Mackay, B. (Forthcoming). Evaluation of Pragmatic Markers: The Case of *you know*. In Peterson, E., Kern, J., & Hiltunen, T. (eds). (Title TBC.). Cambridge University Press.