

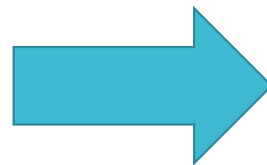
Practical and Theoretical
Framework

OECD Review Austria

Quality in the Austrian school system

In the **OECD Review of Schools Resources for Austria 2016**

- it was recommended to strengthen pedagogical leadership in Austria. Austria should “foster a cultural change towards greater pedagogical leadership” (Nusche et al 2016, 37);
- it was recommended to include views and experiences of teachers and school leaders to develop the quality of education in Austria;
- England was explicitly mentioned to “provide interesting examples in this regard.” (Nusche et al 2016, 38)



OECD 2016:
**Austria should foster pedagogical
leadership for school quality
development looking at England**

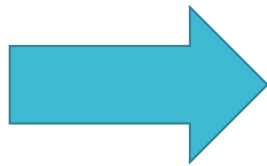
Practical and Theoretical
Framework

Use what works
and learning
from the best

How to foster pedagogical leadership?

What does „really work“ in school quality development?

- there are so many different definitions and frameworks about school quality often based on limited empirical evidence (Dobbelstein et al 2017; Gärtner 2013, 698);
- it is difficult to work out those approaches that ‘really work’ from the range of the numerous different suggestions; that is, those which have the highest possible impact on students’ learning;
- the simple principle in medicine and industry, i.e. the ‘use what works’, is not strongly developed within school culture (Schratz/Westfall Greiner 2010, 42).



In the SQTE project, it will be determined what „really works“ in the views of head teachers and teachers of highly effective and improving schools in England