## **Publications: Peer-reviewed journals**

- Weighhofer, M., A. McCully and J. Bates (2023), 'Learning About Conflict: The Role of Community Museums in Educating on Difficult Heritage in a Divided Society', *International Journal of Heritage Studies*, 29:5, 365-381. https://10.1080/13527258.2023.2189741,
- McCully, A., M. Weiglhofer and J. Bates (2021), "'But it wasn't like that": The Impact of Visits to Community-Based Museums on Young People's Understanding of the Commemorated Past in a Divided Society', *Theory and Research in Social Education*. https://doi.org/10.1080/00933104.2021.1899090
- Weiglhofer, M. (2015), 'Who Am I without My Story? Uncertainties of Identity (-Presentation) in Performed Autobiographical Storytelling', *Storytelling, Self, Society* 11 (2), 264-280. https://doi.org/10.13110/storselfsoci.11.2.0263
- Weiglhofer, M. (2014), 'The Function of Narrative in Public Space: Witnessing Performed Storytelling in Northern Ireland', *Journal of Arts and Communities* 6 (1), 29-44. <a href="https://doi.org/10.1386/jaac.6.1.29">https://doi.org/10.1386/jaac.6.1.29</a> 1
- Weiglhofer, M. (2014), "I Listen to the Soundtrack and I'm Back There in the Day" Impacts of Performing Memory in Northern Ireland', *Anthropological Journal of European Cultures* 23 (1), 143-160. https://doi.org/10.3167/ajec.2014.230108
- Weiglhofer, M. (2005), 'Die zwei Welten der Nachkommen. Marokkanische Studierende im bikulturellen Einflussbereich', in: *Kuckuck Notizen zur Alltagskultur*, Heft 2/05, Jg 20, S. 14-21.

http://www.kuckucknotizen.at/kuckuck/index.php/en/nachkommen/65-2-05-nachkommen/editorial

## Peer-reviewed book chapter

Pfeiffer, K. and M. Weiglhofer (2019), 'Negotiating Contested Heritages through Theatre and Storytelling' in Kockel, U. et al. (eds.), *Heritage and Festivals in Europe* (Routledge), 173-187. https://doi.org/10.4324/9780429202964-12

## **Conference presentations**

- Workshop 'Storytelling im öffentlichen Raum als Methode gegen geschlechtsspezifische Gewalt – Ein interdisziplinärer Ansatz' (together with Zoe Lefkofridi)
   Internationaler Kongress für Narrative Therapie, June 2023, www.oead-kongress.com
- 'Measuring Social Impact Approaches and Difficulties', *INTERREG CE Responsible Final Conference, Online, March 2022*, <u>www.net4socialimpact.eu</u>
- 'Evaluating Pupils' Responses to Visiting Two Community Based Museums', Conflict & Identity: Confronting the Past through Education, University of Oxford, Oct 2019
- 'Get It Out There' Performed Testimony of Conflict, a Three-Fold Approach to Dealing with a Violent Past', EASA Medical Anthropology Network Conference, University of Sussex, Brighton, Sept 2015
- 'Life History Narrative as Public Performance: an Ethnography from Northern Ireland', *The Internationalism of Life History Research in the 21st Century Conference, University of Brighton, June 2015*

- Parallel session 'What are the most effective ways to disseminate stories?'
  International Conflict Research Institute (INCORE), 'Accounts of the Conflict' Conference, Belfast 2014
- 'Stories for a Community of Memory? Performed Real-Life Storytelling in Post-Conflict Northern Ireland', *International Union of Anthropological and Ethnological Science (IUAES) Conference, Manchester 2013*
- "What Is My Story and Who Am I without My Story?" Uncertainties of Identity (-Presentation) in Performed Autobiographical Storytelling', *International Society for the Study of Narrative (ISSN) Conference, Manchester 2013*
- 'Performed Storytelling in the Context of Post-Conflict Northern Ireland', European Association of Social Anthropology (EASA) Conference, Paris, 2012
- Poster Presentation, *International Society for Ethnology and Folklore (SIEF) Conference, Lisbon, 2011.*

## **Public Talks**

- 'Disseminating Stories of Conflict a Contribution to Peace?' for students of the BCA Programme (US), *INCORE at University of Ulster, October 2014*
- 'Identity and Belonging in Researching Northern Ireland' ESCR event, *Institute for Social Research, University of Ulster, November 2014*