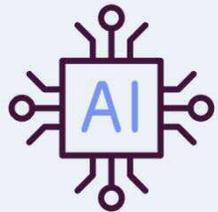# Children, Adolescents and AI
Infographic EUKO Austria 2026

Christine W. Trültzsch-Wijnen, Anna M. Eder-Jahn, Sascha Trültzsch-Wijnen & Christina Ortner

EU Kids Online

99.3% have used generative AI during the last month.

51.5 used it to summarise or explain longer texts.

41.8 used it to write essays or texts at school.

34.7 used generative AI for recommendations (e.g. films, series, music or products).

25.6 sought health or fitness advice.

20.3 created videos or images.

15.7 talked to generative AI chatbots about personal concerns and sought advice.

3.2 created *deep fakes*.

45 used generative AI for something else.*

Key findings

High penetration
Generative AI is an initial part of children's and adolescents' daily lifes.

AI use is primarily focussed on school work (e.g. working with texts, searching for information, recommendations).

Critical and reflective use
Young people want clear rules, greater transparency and more media education.

Gender and age differences in generative AI use are presented in detail in the brief report.

QR code for the brief report
EN: https://doi.org/10.25598/EUKO-AT-2026-3
DE: https://doi.org/10.25598/EUKO-AT-2026-2

Basis: nationwide quantitative survey of children and adolescents (aged 9 to 19) on the use of generative AI (*n* = 1,987), focus groups (*n* = 6) and semi-standardised interviews (*n* = 42) with young people aged between 13 and 17 years old.

* Not specified in detail in this study.

PÄDAGOGISCHE HOCHSCHULE SALZBURG

FH OBERÖSTERREICH