

Plan for the Third Activity (Second Walk) With JIS

Timeline

June 1:

8:30 Meet at the JIS hall.

Yokomatsu: Greetings and a brief explanation of the activities and the plan for May 4 (in Japanese).

8:45 Move to the front of the Japanese garden of Vienna International School (VIS) and meet participants from VIS

8:55 Reza: Greetings and a brief explanation of the activities and the plan for the day (in English)

9:00 Walk and visit the sites

10:05 Return to JIS/VIS

Yokomatsu: Inform of the coming step. Distribute Questionnaire A (to be collected later, on June 1).

10:15 End of the second activity

After the second walk:

- Students will **update their group posters** and ideas. They can add sticky notes to the posters, cover parts they want to remove, or add new items (for example, in collage form, adding new drawing or painting over, ...). Students can work on their original posters. However, paper for new poster would be available in case the original ones are damaged. If students want to make a new poster, it should include the original ideas (from the first poster) as a sticky note.
- Additionally, students will prepare a bullet point list for the ideas on their poster (in a separate A4 paper sheet). This list will help audience better understand the posters. Additionally, they can include the feedback they got about the ideas and if/how they included the feedback in the revised poster (they might decide not to change that part of the poster so they can just mention that they decided not to modify that idea. If they decided to modify the idea based on the feedback, then they can add a sentence on how they modified the idea).
- Each team will have one list. The list can be typed (in that case, the Word file can be shared with the IIASA team) or it can be handwritten if it is more convenient for the students.
- Students can modify the ideas even if there were no feedback on them (they can leave the feedback item empty and fill in the final version of the idea).
- The template for the list is attached.

Students can add the same notes on the posters as well (in the same manner they presented their poster: adding a note about each idea to the relevant part of the poster).

General template for the ideas' bullet point (each point can be one line):

- Idea 1:

- Original idea:
- Feedback (if there was any feedback related to this idea):
- Final version of the idea:

- Idea 2:

- Original idea:
- Feedback (if there was any feedback related to this idea):
- Final version of the idea:

...

Walking route:

