

Mitteilungsblatt – Sondernummer der Paris Lodron-Universität Salzburg

170. Curriculum for the Master Programme European Union Studies of the Paris-Lodron University of Salzburg

(Version 2016)

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At its meeting on 10 May 2016 the senate of the Paris-Lodron University of Salzburg adopted the following version of the curriculum for the Master Programme in EU Studies, as finalised by the EU Studies Curriculum Commission of Salzburg University on 16 April 2016.

Its legal basis is the 2002 Federal Act on the Organization of Universities and their Studies (Universities Act 2002 – UG), Federal Law Gazette No. 120/2002, and the section of the Statutes of the University of Salzburg relating to university studies.

§ 1 General Provisions

- (1) The overall scope of the Master Programme in EU studies is 120 ECTS credits. This corresponds to an intended study duration of 4 semesters.
- (2) Graduates of the Master Programme in EU studies are awarded the academic degree "Master of Arts", abbreviated as "MA".
- (3) For admission to the Master Programme, students must have completed a bachelor's degree, Fachhochschule bachelor's degree or another equivalent programme at a recognized domestic or foreign post-secondary educational institution (see. UG2002 §64 para. 5). A subject-specific training is not required, the study is aimed at graduates of all disciplines.
- (4) If a student's bachelor's degree is not deemed equivalent to an acceptable extent, the student may be required to complete additional work worth up to 45 ECTS credits; these requirements must be satisfied by the end of the Master Programme. Only the Rectorate or a member of staff at the University of Salzburg designated by the Rectorate is authorised to make a determination of equivalency.
- (5) ECTS credits will be allocated with regard to all relevant student achievements. One ECTS credit is equivalent to 25 hours of work and denotes the average workload required to achieve the expected learning outcomes. The workload of one academic year corresponds to 1.500 real hours and thus an allocation of 60 ECTS credits.
- (6) Students with disabilities and / or chronic illness will not experience any discrimination while studying. The principles of the UN Convention on the Rights of Persons with Disabilities, the Federal Equal Treatment Act and the Principle of Disadvantage Compensation will apply.
- (7) The language of instruction is English. Classes in other languages may be taken as elective courses if they are offered as Master courses equivalent to the courses taught in English.

§ 2 Overview of the Degree Programme and Professional Skills

(1) Overview of the Degree Programme

The programme aims to provide students with in-depth knowledge of European Union institutions, their functioning and decision-making, and of selected political themes. For this purpose, an interdisciplinary approach is pursued, reflecting political, legal, socio-economic and historical aspects, augmented by the involvement in the instruction process of practical experts at European and national level.

(2) Professional Skills and Competences (Learning Outcomes)

After completing the Master Programme in European Union Studies, students will have the following skills:

Knowledge:

 Comprehensive knowledge of European Union institutions, actors, decision-making, legal and economic fundamentals, policy areas and norms

- In depth practical understanding of the policy-making process at European level through simulations and moot courts
- The ability to understand socioscientific, legal and economic research compiled using high methodological standards, and to transfer their knowledge to other areas
- The ability to write research in the individual disciplines using an interdisciplinary approach and the skills learned in the programme
- The ability to analyse and apply the theories and concepts from the individual disciplines
- The ability to evaluate and reproduce the decision-making processes of the European Union in a legal, political, economic, and historical context
- Language skills, as a result of the option to acquire additional qualifications during a semester abroad

Methodological skills:

- The ability to apply the basic methods and techniques of the individual disciplines, also with regard to inter-disciplinary research
- The ability to design research projects in the individual disciplines, but also using an interdisciplinary perspective.
- The ability to cooperate with others (interdisciplinary and in groups) and to conduct joint research
- The ability to present complex academic studies and their own research outcomes

Application skills:

- The ability to combine academic and practical aspect of learnings, and to conduct practice-led research
- The ability to work within the framework of stakeholder relationships, having acquired academic insight into the actions of EU institutions and stakeholders

(3) Importance and Relevance of the Degree to the Academic Community, Society and the Labour Market

Political, legal and economic issues are now largely determined by European-level decisions. Knowledge of European institutions, policies and decision-making processes and European law is therefore of vital importance to understanding developments in the public and private sectors. A variety of public and private actors, large, medium and small enterprises, interest groups and members of wider civil society constantly need to assert their positions under changing conditions, and they therefore look increasingly to the European level. The Master Programme in EU Studies provides the necessary expertise.

The following career fields are available to graduates:

- Occupations in European institutions and their environment
- Employment in EU-related areas of public administration at national and regional level
- Interest groups at European and national level
- EU-specific political consulting and lobbying
- Public Policy Departments in companies and business organizations, etc.

§ 3 Structure of the Programme

The Master Programme in EU Studies consists of 8 modules, for which 87 ECTS credits are allocated. Additionally, 6 ECTS credits are assessed for free elective courses. The Master Thesis is worth 20 ECTS credits, and the Master Examination 7 ECTS credits.

| Name of Module | ECTS Credits |
|---|--------------|
| Module 1: Introduction to the Politics of the EU | 9 |
| Module 2: European Law | 6 |
| Module 3: Economics and History of European Integration | 9 |
| Module 4: Terminology and Basics | 6 |
| Module 5: Interdisciplinary Consolidation | 20 |
| Module 6: Practical Seminars | 10 |
| Module 7: Research Design and Thesis | 9 |
| Elective Module: Case Studies | 18 |
| Free Elective Courses | 6 |
| Master Thesis | 20 |
| Master Examination | 7 |
| Total | 120 |

§ 4 Course Types

(1) The following types of courses are included in the programme:

A Lecture (VO) gives an overview of a subject or one of its component parts and its theoretical approaches, and presents different doctrines and methods. The content is mainly taught in lecture style. The course is assessed by examination and there is no obligation to attend lectures.

A Lecture with Exercises (VU) connects the theoretical introduction of an area of study with developing practical skills. The course is assessed by examination and there is no obligation to attend lectures.

An Excursion (EX) is used to develop and illustrate knowledge outside the university. An Excursion is a continuous assessment course with compulsory attendance.

A Proseminar (PS) is an academically oriented course and prepares the students for seminar courses. Knowledge and skills are developed through theoretical and practical study, and the active participation of the students. A Proseminar is a continuous assessment course with compulsory attendance.

A Seminar (SE) is a course that consolidates knowledge of a particular subject. It facilitates the acquisition of a deeper specialized knowledge and the capacity for discussion and reflection on academic themes, in the context of collaborative learning by the student. A Seminar is a continuous assessment course with compulsory attendance.

A Language Course (SK) enables the acquisition and deepening of language skills through the active participation of the students. A language course is a continuous assessment course with compulsory attendance.

An Interdisciplinary Project (IP) uses approaches, ways of thinking and methodologies from different disciplines to interconnect subjects, and combines theoretical and practical objectives. An Interdisciplinary Project is a continuous assessment course with compulsory attendance

(2) Courses and examinations can be held in other languages than the main language of instruction. For organisational reasons, courses can be allocated increased weekly hours during a part of a semester (block courses).

(3) Different courses from other fields of study may be designated as acceptable courses under the scope of § 1 with the agreement of the course leader, as long as the content and methodology of the replacement course is substantially similar.

§ 5 Required Courses and Plan of Study

The modules and courses of the Master Programme are listed below. The assignment to semesters is a recommendation and ensures that the sequence of courses is optimal, based on knowledge previously obtained, and that one year of work does not exceed 60 ECTS credits. Modules and courses can be taken in a different order, as long as the preconditions according to § 13 are not violated.

Detailed descriptions of the modules, including the associated competences, methodologies and skills can be found in Annex I: Description of Modules.

| | Master Programme EUS | | | | | | | | |
|---------------------------------|---|------|------|------|--------------------|----|-----|------|--|
| Module | Lecture | SSt. | Type | ECTS | Semester v ECTS | | | with | |
| | | 001. | Турс | 20.0 | ı | II | III | IV | |
| (1) Compulsory Modules | and Courses | | | | | | | | |
| Module 1: Introduction to | the Politics of the EU | | | | | | | | |
| Introduction to the Politics of | of the European Union | 2 | VO | 3 | 3 | | | | |
| Introduction to the Politics of | of the European Union | 2 | PS | 6 | 6 | | | | |
| Module 1 Subtotal | | 4 | | 9 | 9 | | | | |
| Modul 2: European Law | | | | | | | | | |
| European Law I | | 2 | VU | 3 | 3 | | | | |
| European Law II | | 2 | VU | 3 | 3 | | | | |
| Module 2: Subtotal | | 4 | | 6 | 6 | | | | |
| Module 3: Economics and | d History of European Integration | | | | | | | | |
| International Macroeconom | ics and European Integration I | 2 | VO | 3 | 3 | | | | |
| International Macroeconom | ics and European Integration II | 2 | VO | 3 | 3 | | | | |
| History of European Integra | ation | 2 | VO | 3 | 3 | | | | |
| Module 3 Subtotal | | 6 | | 9 | 9 | | | | |
| Module 4: Terminology a | nd Basics | | | | | | | | |
| English for EU Studies | | 2 | SK | 3 | 3 | | | | |
| Subject Exam - Fundament | als of EU Studies | 0 | - | 3 | 3 | | | | |
| Module 4 Subtotal | | 2 | | 6 | 6 | | | | |
| Module 5: Interdisciplinar | y Consolidation | | | | | | | | |
| EU Politics in depth | | 2 | SE | 5 | | 5 | | | |
| European Law in depth | | 2 | SE | 5 | | 5 | | | |
| Economics of European Int | egration in depth | 2 | SE | 5 | | 5 | | | |
| | the disciplines of Political Science, Law, Eco- | 2 | SE | 5 | | 5 | | | |
| Module 5 Subtotal | | 8 | | 20 | | 20 | | | |
| Module 6 Practical Semin | ars | | | | | | | | |
| Transformation in Central a | nd Eastern Europe | 2 | EX | 5 | | 5 | | | |
| EU Institutions in Practice | | 2 | EX | 5 | | 5 | | | |
| Module 6 Subtotal | | 4 | | 10 | | 10 | | | |
| Module 7 Research Desig | n and Thesis | | | | | | | | |
| Research Design | | 2 | SE | 5 | | | 5 | | |

| Interdisciplinary Master Seminar | 1 | SE | 2 | | | | 2 |
|---|----|----|-----|----|----|----|----|
| Supervision Seminar | 1 | SE | 2 | | | | 2 |
| Module 7 Subtotal | 4 | | 9 | | | 5 | 4 |
| | | | | | | | |
| Total Compulsory Modules and Compulsory Courses | 32 | | 69 | 30 | 30 | 5 | 4 |
| | | | | | | | |
| (2) Elective Modules | | | | | | | |
| Elective Case Studies on EU Law and Politics | 12 | IS | 18 | | | 18 | |
| | | | | | | | |
| Total Elective Modules | 12 | | 18 | | | 18 | |
| | - | | | | | | |
| (3) Free Elective Courses | | | 6 | | | 6 | |
| | | | | | | | |
| (4) Master Thesis | | | 20 | | | | 20 |
| | | | | | | | |
| (5) Master Examination | | | 7 | | | | 7 |
| | - | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Totals total | | | 120 | 30 | 30 | 29 | 31 |

§ 6 List of Elective Modules and / or Linked Elective Modules

Elective Module Case Studies on EU Law and Politics (two from three Interdisciplinary case studies)

| Master Programme EUS | | | | | | | | |
|--|---------------------|-----|------|------|--------------------|---|----|--|
| Module | Lecture | SSt | Type | ECTS | Semester with ECTS | | | |
| | | , . | | ı | li i | Ш | IV | |
| Elective Module: Case Studies on | EU Law and Politics | | | | | | | |
| Module 1a Interdisciplinary Case S | Study A | | | | | | | |
| Interdisciplinary Case Study A | | 6 | IP | 9 | | | 9 | |
| Module 1a Subtotal | | 6 | IP | 9 | | | 9 | |
| Module 1b interdisciplinary Case Study B | | | | | | | | |
| Interdisciplinary Case Study B | | 6 | IP | 9 | | | 9 | |
| Module 1b Subtotal | | 6 | IP | 9 | | | 9 | |
| Module 1c Interdisciplinary Case S | Study C | | | | | | | |
| Interdisciplinary Case Study C | | 6 | IP | 9 | | | 9 | |
| Module 1c Subtotal | | 6 | IP | 9 | | | 9 | |
| | | | | | | | | |
| Total Elective Modules | | 12 | | 18 | | 1 | 8 | |

§ 7 Free Elective Courses

(1) Free elective courses to the value of 6 ECTS credits must be completed as part of the Master Programme. They can be selected from courses offered at any recognized post-secondary educational institution and will enable the

§ 8 Master Thesis

- (1) The Master Thesis should demonstrate that students can perform independent academic research in the area of European Integration according to current academic research methods and standards.
- (2) The topic of the Master Thesis should be chosen in such a way that it is reasonable and appropriate for completion within six months (cf. UG2002 §81 para. 2)
- (3) The topic of the Master Thesis must be chosen from the fields of political science, law, economic and social history, economics, or communication science. It should have a specific relevance to European Integration and should use an interdisciplinary approach as part of the methodology. The student is entitled to propose a topic or select a topic from the suggestions of available supervisors.
- (4) It is to be noted that both the student's work on the topic and advisor's work with the student are governed by Austrian copyright law, Federal Law Gazette No. 111/1936 (cf. UG2002 §80 para. 2).

§ 9 Work Placement

Students are recommended to complete a work placement in the context of the free elective courses, comprising at least three consecutive weeks in full time employment (this corresponds to 4.5 ECTS credits). The work placement should be completed during the study programme at an institution that mainly deals with issues connected to European Integration, and should be authorized by the relevant authority before commencement. The student should write a report about the work placement, which should then be confirmed by the institution.

§ 10 Study Abroad

Students in the Master Programme in EU Studies are encouraged to spend a semester of study abroad. This semester abroad should ideally be scheduled in the second or fourth semester of study. Recognition of the courses completed at the university abroad will be granted by the responsible body. Documents needed for the assessment should be provided by the student.

The semester abroad can be completed without causing a delay in a student's course of study if the following conditions are met:

- At least 30 ECTS credits are earned in each semester of study abroad
- The content of the courses completed during the period of study abroad is not identical to courses already completed at the University of Salzburg
- Formal confirmation in writing before beginning the study of which courses and/or exams planned to be taken abroad are transferable to the University of Salzburg

In addition to field-specific knowledge and skills, students stand to gain the following qualifications by studying abroad:

- Acquisition and consolidation of field-specific knowledge in a foreign language
- Acquisition and consolidation of general foreign-language skills (comprehension, conversation, etc.)
- Acquisition and consolidation of organisational skills gained by independently navigating the bureaucracy and organisational structure of a university abroad, as well as the daily challenges of student life abroad
- Becoming acquainted with international student exchange programmes and broadening one's perspectives in one's own field of study
- Acquisition and consolidation of intercultural communication skills

Students with disabilities and/or chronic illnesses will be assisted in their search for an opportunity to study abroad, and in planning for their semester abroad, by the Office of the Rectorate for Disability & Diversity.

§ 11 Double Degree Programme

(1) The Master Programme "European Studies with a specialization in European Law", Palacky University in Olomouc (Czech Republic)

Outgoing

- Proof of course examinations in the Master Programme to the value of 20 ECTS credits, replacing the lectures in module 5 (Interdisciplinary Consolidation).
- Evidence of the positive assessment of a Master Thesis in the Master Programme, replacing the thesis detailed in this curriculum.
- Evidence of an examination in the subject of the Master Thesis in the amount of 9 ECTS credits, replacing Module 7 (Research Design and Thesis).

Incoming

- Graduates of the Master Programme "European Studies specializing in European Law" at Palacky University in Olomouc (Czech Republic) should have proof of the successful completion of the Elective Module Case Studies on EU law and politics at the University of Salzburg.
- (2) The Master Programme in International Relations, European Studies at the LUISS Libera Università Internazionale degli Studi Sociali Guido Carli, Roma
 - Proof of completion of examinations corresponding to 60 ECTS credits from legal, economic, or political science courses with particular European or international relevance from the Master Programme, replacing modules 1-5.
 - Evidence of the successful completion of a Master Thesis in the Master Programme in International Relations, replacing the Master Thesis for this curriculum. Evidence of completion of examinations corresponding to 16 ECTS credits from the subject area or with respect to the Master Thesis, replacing the Master Examination (§ 14) and module 7.

§ 12 Allocation of Places in Courses with a Limited Number of Participants

(1) The maximum number of participants in the Master Programme in EU Studies for the following course types is limited as shown below:

| Lectures (VO), Lectures with exercises (VU) | no limit |
|---|----------|
| Excursion (EX) | 25 |
| Proseminar (PS) | 30 |
| Seminar (SE) | 20 |
| Language Course (SK) | 30 |
| Interdisciplinary Project (IP) | 20 |

- (2) In instances in which courses with a restricted number of participants are oversubscribed, priority of enrolment will be given to students for whom the course is part of the curriculum.
- (3) Students in the Master Programme in EU Studies will be given places in courses based on the following criteria in the order listed below:

- a student was on the waiting list in the course in the previous academic year
- a student has earned a higher total number of ECTS credits in the programme so far
- a student has completed a greater number of courses and/or exams
- a student has completed a greater number of semesters in the programme of study
- a student has a higher ECTS weighted grade point average
- random selection

Available places will be allocated to students from other programs using the same criteria in the same order.

(4) For students participating in international exchange programs, additional places constituting at least ten percent of the maximum number of participants in each course will be made available. These places will be allocated randomly.

§ 13 Conditions of Admission to Examinations

(1) The following prerequisites apply:

| Course / module: | a prerequisite for: |
|--|---|
| Module 1: Introduction to the Politics of the EU | Modules 5, 6 and 7 |
| Module 2: European Law (Subject Exam) | |
| VO International Macroeconomics and European | |
| Integration I | |
| Fundamentals of EU studies (Subject Exam) | |
| Module 5 | Elective Module Case Studies on EU Law |
| VO International Macroeconomics and European | and Politics, and Seminar Research Design |
| Integration II (Module 2), | (Module 7) |
| VO History of European Integration (Module 2), | |
| SK English for EU studies (module 4) | |
| Seminar Research Design (Module 7) | Interdisciplinary Master Seminar (Module 7) |

(2) These admission requirements maybe waived for students participating in Double Degree Programmes (§ 11) allowing for proper proceedings of their studies.

§ 14 Examination Regulations

- (1) The tests should be taken as written examinations at the end of the course. In the case of European Law, the test can be offered in written form (Duration: 120min) or as an oral examination; testing of the Fundamentals of European Union Studies is a written exam (duration: 90min).
- (2) Substitution of Courses

If a student has completed courses in a previous study programme, which comprise the same content as compulsory courses in this Master Programme, it is possible to replace them with free elective course with the equivalent ECTS value.

§ 15 Master Examination [before examining committee]

(1) The Master Programme in EU Studies concludes with a Master Examination before an examining committee, and is worth 7 ECTS credits.

- (2) Students must have successfully completed all of the required courses and the Master Thesis in order to be eligible to take the Master Examination.
- (3) The Master Examination is carried out in the form of presentation and a discussion on the Master Thesis (Defensio). The debate (Defensio) is carried out with respect to two subjects chosen from the disciplines of political science, law, economic and social history, economics, or communication science. The first subject will be the one relating to the Master Thesis. The second area should be suggested by the candidate.

§ 16 Effective date

The curriculum comes into force 1 October, 2016.

Appendix I: Module Descriptions

| | ECTS |
|---|------|
| Module 1: Introduction to the Politics of the EU | 9 |
| Module 2: European Law | 6 |
| Module 3: Economics and History of European Integration | 9 |
| Module 4: Terminology and Basics | 6 |
| Module 5: Interdisciplinary Consolidation | 20 |
| Module 6: Practical Seminars | 10 |
| Module 7: Research Design and Thesis | 9 |
| Module 8: Elective Module Case Studies | 18 |

Descriptions

| Module Title | Module 1: Introduction to the Politics of the EU |
|--------------------------------|---|
| Module code | M1 |
| Total workload | 9 ECTS |
| Learning Outcomes | Knowledge: - detailed knowledge of the central EU institutions and decision-making processes - knowledge of theories and theoretical debates on European Integration - Basic knowledge of the different policy areas of European Integration - knowledge of combinations of actors, also from a historical perspective Methodological skills: - understanding of the methodologies used in current political science publications on European Integration - ability to incorporate research questions into a theoretical framework - knowledge of the most important publications and journals |
| | Interpretational skills: - ability to assess and classify steps in integration from different theoretical perspectives - understanding of the research design theory current in political science research on European Integration - ability to question and critically assess research findings Application skills: - ability to develop their own research questions derived from prior research, and to develop using the appropriate literature -ability to use basic political science methodologies applicable to the research of European Integration - ability to carry out research in literature without supervision - are prepared to re-enact EU decision-making processes within the framework of case studies. |
| Module Content | - overview of the integration steps since the establishment of the European Union - theories of integration - the institutions and decision-making processes of the EU - cooperation between the European level and national governments - developments in particular areas of politics - combinations of actors |
| Courses Method of Examination | VO Introduction to the Politics of the EU (2 Sst, 3 ECTS) PS Introduction to the Politics of the EU (2 Sst, 6 ECTS.) Written examination (VO) and continuous assessment (PS) |
| Method of Examination | Written examination (VO) and continuous assessment (PS) |

| Module title | Module 2: European Law |
|-----------------------|---|
| Module code | M2 |
| Total workload | 6 ECTS |
| Learning Outcomes | Knowledge: - in-depth knowledge of the core areas of institutional and substantive European law |
| | Methodological skills: - ability to follow doctrinal arguments in the field of European law - ability to independently understand legal issues and situations - ability to independently analyse, review and assess legislation, including decisions of supreme courts - ability to analyse complex technical texts in English - mastery of legal jargon, active and passive, in English. Application skills: - Assessment of legal issues, the practical application of the law, and of |
| | configuration possibilities in all areas of European law |
| Module content | In-depth knowledge of the core areas of institutional European law (EU institutions and their interaction, legislation, competence) In-depth knowledge of the European legal system and its relationship to national law In-depth knowledge of the core areas of the substantive European law |
| | (fundamental freedoms, internal market and EMU, competition law) |
| Courses | VU European Law I (2 Sst, 3 ECTS) VU European Law II (2 Sst, 3 ECTS) |
| Method of Examination | Combined Subject Exam on both courses |

| Module Title | Module 3: Economics and History of European Integration |
|-------------------|--|
| Module code | M3 |
| Total workload | 9 ECTS |
| Learning Outcomes | Knowledge: In-depth knowledge of the historical foundations of European Integration (including its origins after the first world war) In-depth knowledge of the effects and modes of action of European economic integration, from the customs union to the single European market. Knowledge of the structure, tools and effects of European Monetary Union. |
| | Methodological skills: - ability to assess historical context and background of European Integration - assessment of basic economic dependencies with respect to the material and monetary sides of European Integration Ability to interpret simple economic indicators to assess the economic situation of a country or the EU |
| | Application skills: - assessment of basic economic dependencies Ability to evaluate alternative economic policy instruments. |
| Module content | Investigation of the historical foundations of European Integration. Investigation of the foundations of material and monetary side of European Integration. Consolidation of economic knowledge based on selected (the most recent) aspects of European Integration. |
| Courses | VO International Macroeconomics and European Integration I (2 Sst, 3 ECTS) VO International Macroeconomics and European Integration II (2 Sst, 3 ECTS) |

| | VO History of European Integration (2 Sst, 3 ECTS) |
|-----------------------|--|
| Method of Examination | Written examinations |

| Module Title | Module 4: Terminology and Basics | |
|-----------------------|--|--|
| Module code | M4 | |
| Total workload | 6 ECTS | |
| Learning Outcomes | Knowledge: basic knowledge as a foundation for further courses learning English with specific EU terminology knowledge of the fundamentals of European politics, European law and economic integration Basic knowledge of the functioning of the European institutions, and decision-making processes knowledge of the content of ECJ decisions promoting integration expertise in dealing with EU terminology Methodological skills: ability to apply basic methodologies in the fields of political science and the economics of European Integration ability to present historic decisions in the field of European Integration ability to use English in discussions and to write academic papers in English acquisition of language skills, particularly in the context of Case Studies and to write up results in a Master Thesis. Interpretational skills: ability to coordinate the different disciplines and to evaluate integration | |
| | steps and decisions of European institutions from the political, legal and economic point of view - Presentation of consolidating literature regarding the theoretical background **Application skills:* - Use of specific English vocabulary in the field of European Integration - classification of integration steps in reference to a theoretical framework, as well as in terms of the most important decisions of the CJEU - consideration of European Integration from different disciplinary perspectives - knowledge of the main publications dealing with the individual disciplines | |
| Module content | Basics of European Integration in the sub-disciplines Politics of European Integration, Economics of European Integration and European Law English Language with particular reference to the terminology of European Integration Basic theories of integration Groundbreaking ECJ decisions Basic methods and theories of macroeconomics, with particular reference to European Integration | |
| Courses | SK English for EU Studies (2 Sst, 3 ECTS) Subject Examination - Fundamentals of EU Studies (2 Sst, 3 ECTS) | |
| Method of Examination | Written examination and continuous assessment (English), and written examination (Fundamentals of EUS) | |

| Module Title | Module 5: Interdisciplinary Consolidation | |
|-------------------|---|--|
| Module code | M5 | |
| Total workload | 20 ECTS | |
| Learning Outcomes | Knowledge: | |
| | - in-depth knowledge of the relationships between law, politics and eco- | |
| | nomics in the European Integration process concentrating on selected sub- | |

| | ject areas - ability to formulate questions regarding the study of European Integration from the perspective of the three disciplines |
|-----------------------|--|
| | Methodological skills: - ability to assess the relevance of different methodologies in different areas of European Integration research - ability to interpret qualitative and quantitative results in the various fields of European Integration research - ability to apply selected qualitative and/or quantitative methodologies to at least one of the three disciplines relevant to the Master Programme |
| | Interpretational skills: - consideration of European Integration from different disciplinary perspectives in selected and advanced subject areas - ability to use literature specific to selected issues from the disciplines |
| | Application skills: - ability to assess the different disciplinary perspectives of integration steps and the decisions of European institutions - ability to present theoretical discourses and empirical research - ability to assess the relevance of approaches and to develop open questions from particular disciplinary points of view, but also combined with the other disciplines |
| Module content | - Consolidation courses in the areas of European Politics, European Law and European Economics on the basis of: - recent theoretical and empirical research results and: - discussion of the various disciplinary approaches |
| Courses | SE EU Politics in depth (2 Sst, 5 ECTS) SE European Law in depth (2 Sst, 5 ECTS) SE Economics of European Integration in depth (2 Sst, 5 ECTS) SE Selected EU policies, within the disciplines of Political Science, Law, Economics and Social History, Economics or Communication Studies (2 Sst, 5 ECTS) |
| Method of Examination | Continuous assessment |

| Madula Titla | Madula C. Drastical Cominara | |
|-------------------|--|--|
| Module Title | Module 6: Practical Seminars | |
| Module code | M6 | |
| Total workload | Transformation in Central and Eastern Europe 5 ECTS | |
| | EU Institutions in practice 5 ECTS | |
| Learning Outcomes | Knowledge: | |
| 3 | - knowledge of transformation processes (European Integration) and related issues in Central and Eastern Europe (CEE) | |
| | - with emphasis on the Czech Republic | |
| | - knowledge of the operations of the various EU institutions in practice | |
| | Methodological skills: | |
| | transmitting previously acquired knowledge on current research issues presentation of research | |
| | Interpretational skills: | |
| | - consideration of European Integration using different disciplines in a practical perspective | |
| | - ability to bring subject-specific issues to experts, then to discuss and critically reflect on the issues in a practical perspective | |
| | - ability to connect theory and practice | |
| | Application skills: | |
| | - combination of theoretical knowledge and practical application | |

| Module Content | Transformation in Central and Eastern Europe | |
|-----------------------|--|--|
| | overview of the historical development and transformation processes in a particular CEE country overview of the legal, economic and social life in the chosen country discussion of current political, economic and social issues with stakeholders and the students in the chosen country EU institutions in practice: Preparatory course regarding the institutional framework and current legal issues, in the form of simulations Visits to the most important EU institutions, possibly also attendance at a hearing at the ECJ, discussions with key local stakeholders | |
| Courses | EX Transformation in Central and Eastern Europe (2 Sst, 5 ECTS) EX EU Institutions in practice (2 Sst, 5 ECTS) | |
| Method of Examination | Continuous Assessment | |

| Module title | Module 7: Research Design and Thesis | |
|-----------------------|--|--|
| Module code | M7 | |
| Total workload | 9 ECTS | |
| Learning Outcomes | Knowledge: - knowledge of the creation of a research design and the selection of different methods to implement research - knowledge of data collection and data analysis techniques in accordance with the requirements of the research design - knowledge of different programmes for the purpose of data analysis | |
| | Methodological skills: - Ability to choose and apply the appropriate methods for handling complex issues - Ability to use and apply various forms of data collection (interview, questionnaire, content analysis, observation) - Ability to independently perform data analysis | |
| | Interpretational skills: - Ability to choose the appropriate forms of investigation to compliment the research designs - Ability to classify, critically question and comment on the results of scientific studies. | |
| | Application skills: - Ability to independently write an academic thesis, beginning with the formulation of a research question and the creation of an appropriate research design, selecting the appropriate methods for data collection and analysis, and writing the thesis itself, as well as the presentation of the results - students learn the ability to raise and discuss cross-disciplinary issues | |
| Module Content | formulation of questions and theories (from different disciplinary perspectives) hypotheses and definition of concepts selection of forms of investigation and ways to generate data selection of suitable methods for data analysis, and application of these methods presentation of research findings | |
| Courses | SE Research Design (2 Sst, 5 ECTS) SE Interdisciplinary Master Seminar (1 Sst, 2 ECTS) SE Supervision Seminar (1 Sst, 2 ECTS) | |
| Method of Examination | Continuous assessment | |

| Module Title | Elective Module Case Studies | |
|-----------------------|---|--|
| Module code | M8 | |
| Total workload | 18 ECTS | |
| Learning Outcomes | Knowledge: - Knowledge and ability to understand complex negotiation processes at EU level and to actively participate as an actor in these processes. | |
| | Methodological skills: - ability to analyze complex academic texts in German and English - Ability to prepare and present position papers - Ability to prepare and present compromise positions in complex negotiations - skills for negotiation and session management | |
| | Application skills: - assessment of complex factual issues at EU level from the legal, political and economic perspective - independent formulation of a negotiating position and the defence of this position in complex negotiation processes | |
| Module content | Simulation of a practical (legislative) project at European level. After a sound introduction to the relevant topics from a legal, economic and political perspective, the students work on a particular issue individually and in groups, from the perspective of specific interest groups, stakeholders, political parties or other actor. On this basis, one or more negotiation processes are simulated (eg a European Council session, COREPER, an EP Committee session). Students create position papers and negotiate in different roles, formulating compromises and alternative positions in the role of negotiator, proceeding to a formal final vote | |
| Courses | IP Interdisciplinary Case Study (6 Sst, 9 ECTS) Two out of three, at the choice of the students | |
| Method of Examination | Continuous Assessment | |

Annex II: Equivalence List

| Version 2014 | Version 2016 |
|---|--|
| VO Einführung in die Politik der EU | VO Introduction to the Politics of the EU |
| PS Einführung in die Politik der EU | PS Introduction to the Politics of the EU |
| VO Formelles Europarecht | VU European Law I |
| VO Materielles Europarecht | VU European Law II |
| Fachprüfung EU-Recht | Subject Exam European law |
| VO Economics of Monetary Union | VO International Macroeconomics and Europe- |
| VO Economics of Monetary Official | an Integration I |
| VO Internationale makroökonomische Entwick- | VO International Macroeconomics and Europe- |
| lungen, insbesondere im Europäischen Binnen- markt | an Integration II |
| VO Wirtschafts- und Sozialgeschichte mit beson- | VO History of European Integration |
| derem Bezug zur Europäischen Integration | |
| SK English for EU studies | SK English for EU studies |
| Fachprüfung Grundlagen aus EUS | Subject Exam: Fundamentals of EU studies |
| SE EU Politikwissenschaft vertiefend | SE EU Politics in depth |
| SE Europarecht vertiefend | SE European Law in depth |
| SE Economics of European Integration vertiefend | SE Economics of European Integration in depth |
| SE Ausgewählte Politikbereiche der Europäischen | SE Selected EU Policies , within the disciplines |
| Union (RW, PoWI, Geschichte, WiWi, KoWi) aus | of Political Science, Law, Economics and Social |
| den Disziplinen (ReWi, PoWI, Geschichte, WiWi, | History, Economics or Communication Studies |
| KoWi)mit besonderem Bezug zur Europäischen | |
| Integration | |
| SE Transformation in Mittel-und Osteuropa | EX Transformation in Central and Eastern Europe |
| SE EU Institutionen in der Praxis | EX EU Institutions in Practice |
| IS Case Studies on EU law and politics | IP Interdisciplinary Case Studies |
| SE Wissenschaftliche Arbeitstechniken- | SE Research Design |
| Forschungsdesign | _ |
| SE Interdisziplinäres Masterseminar | SE Interdisciplinary Master Seminar |
| SE Betreuungsseminar (aus dem Fach der Masterarbeit) | SE Supervision Seminar |

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